











PILLARS OF G.M.I.S.





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Chief Editor-Animation

Glory Katiyar (Class X)
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Chief Editor-Sports

Krishna Kushwaha (Class XI) Chief Editor-English

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श्वेता अरोरा उप सचिव/क्षेत्रीय अधिकारी SHVETTA ARORA DEPUTY SECRETARY/REGIONAL OFFICER



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केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, मारत सरकार के अधीन एक रत्वायत्त संख्यान) क्षेत्रीय कार्यालयः 35–बी, महात्मा गाँधी मार्ग, सिविल लाइन्स, इलाह्यबाद– 211001 (उ०प्र०)

CENTRAL BOARD OF SECONDARY EDUCATION

Dated: 03.10.2019

(An Autonomous Organization Under M.H.R.D., Govt. of India) Regional Office : 35-B M.G. Marg, Civil Lines, Allahabad-211001 (U.P.)

RO/(ALLD)/PS/2019



MESSAGE

I am extremely happy to note that Gaurav Memorial International School, Bithoor Road, Kalyanpur, Kanpur, Uttar Pradesh is going to release the annual school magazine **'GAURAV**'.

The school magazine is documentation of all the hard work and the achievements made during the previous year. It is equally a platform of creative soarings. I hope that students at the school have a fruitful journey of learning and discovering themselves. The light of knowledge will only empower the learners to better themselves and the world around them.

Hence, I congratulate the school and extend warm greetings and best wishes to the Students, Staff and Management on this occasion wishing that the light of knowledge & creativity keeps buring bright and strong.

Best

(SHVETTA ARORA)
REGIONAL OFFICER

The Principal, Gaurav Memorial International School 673, Bithoor Road, Kalyanpur, Kanpur-208017 (U.P.)





Message ...

I feel ecstatic to note that Gaurav Memorial International School is publishing its school magazine. It mirrors successful voyage of academic excellence. It consists a plethora of flabbergasting achievements throughout the session. It helps students to explore their latent talent.

I extend my hearfelt best wishes to the Principal, Teachers and Students with these words - "The achievements of an organisation are the result of the combined efforts of every individual."

Balwinder Singh

City Co-ordinator CBSE

President KSS



Message from Chairman....

Dear Reader.

There is growing concern in our society about the environmental degradation due to innumerable

Mr. R.P.S. Katiyar

President - Kanpur Education

Development Society

Chairman - GMIS

factors and the outcomes of the same are being experienced by all of us as it has reached to the alarming stage but the concern appears more in words and less in deeds. It was really overwhelming decision of administration to reduce and stop the use of plastic which can be used only one time, but the seriousness of all the stake holders in this regard need to be more. Sometimes, the common man across the globe gets a thought that this is the problem of large cities like Mumbai, Delhi and Bangalore. But the truth is that even the person in the utmost remote part cannot remain untouched from its effect. Then there comes the herculean task with a question tag-"HOW?" But this same question tag can becomes the solution of the problem Hhome, O-Oneself and W- World. Let's do own part by starting from our home by discarding the single use plastic. Bring oneself to the commitment in environment friendly accessories example use of Jute and cloth in the form of bags, use of earthen vessels and other alternatives which can be thought of, which may bring the world together to coin the term of "Environment Management", which is beyond the concept of conservation of environment.

Let us replace the expression OMG! How it is going to happen? "By AMG-yes by this it will be done". Nothing can be stopped at once; it has to be a gradual practice.

A-Avoid - The single use plastic and other hazardous accessories in everyday life.

M-Minimise - The single use plastic by alternate means.

G-Generate - New means to replace hazardous objects of daily use.

If we do our part of work in this field, we will be able to give a better world to our coming generations with blessings from the almighty God, my best wishes to you all.





Er. Promod Kumar Katiyar
Vice Chairman - GMIS

Message from Vice-Chairman....

I am happy to know that Gaurav Memorial International School is going to publish XIV volume of its magazine.

It is being observed that lot of students do not feel comfortable due to some problems of which they are unaware. They are worried about their studies and the indefinite future prospects. Some students develop erratic behaviour and show a deviated personality. They feel tired whole day and struggle with insomnia. Their performance also falls and they find themselves in a socially awkward position. Adolescence is one of the most important stage in a person's life and the most vulnerable too and there are high chances to fall prey to a psychological or psychiatric illness.

The teachers, therefore, should keep a close watch on their students to sort out abnormal cases. They should apprise the parents so that they may take suitable remedial measures. The parents who are experienced enough, are also expected to keep a regular close watch on their wards and provide them timely assistance to groom them in a stressfree atmosphere for a successful carrier with all the values.

I hope the magazine will provide useful material for all. I extend my best wishes for the same. I am also thankful to all those who have worked hard to publish the magazine in a short time.







Mr. Dharmendra Srivastav
Principal - GMIS

From the Principal's Desk....

Dear Reader.

School is the first external contact of the learner with the world, to experience a period of joy, healthy competition, momentary fears, adjustment, sharing and love. It is not the wide open spaces, classrooms, the library, laboratories or the playgrounds which make the school, but it is in the heart of the students and staff that the true institution exists and this make it a school.

According to academic analysts and psychologists the youth of the current and future generation has become more prone to violence and defiant behaviour, be it any incident of road rage or social incitation. This deteriorating trend is a matter of great concern to the parents as well as educators. The same is reflected in the media reports of incidents such as self inflected violence, depression, violent out burst etc.

It must be clearly understood at this urgent hour that neither learning is confined within the premises of school and limited to the educator nor it ends with conclusion of ones school education. It is indeed a life long process. The school is oriented to the total formation of child and adaptations of various methods, suiting to create a responsible individual.

Therefore, become a person of fine character and live by values. All the stake holders are expected to be honest and committed to the spirit of truthfulness in thought, word and deed because true character encompasses all the above mentioned along with self discipline.

Remember that Character creates self respect, which in turn leads to high self esteem. Maturity is reflected in all aspects of character – the decision we make, the friends we choose and the responsibilities we accept. Uphold the dignity of self, family and the school. What you today is God's gift to you and what you become is your gift to yourself, family, society and nation at large. So have something to live for and bring out the best in you.

With warm wishes and blessings of almighty...





Message from Vice-Principal....

Mrs. Lucky Jain Vice Principal - GMIS

We all want to live in the society, where there is love, peace, joy, harmony, development, freedom from violence and corruption. The dream of good society should have a foundation. One of such foundations is "Education". A school is not merely a building surrounded by four walls. It is a place that shapes the personality of a child. If we want our society to be good then the primary requirement is quality schools. Educational institutions recognize and utilize hidden talents of students. It opens the door for all, whether one is poor or rich, from low or high caste, whatever creed one believes in, without any grain of discrimination. Therefore, it is termed as the temple of learning. Education helps to ignite the young mind sand mold them to be honest and good leaders of the society and nation.

Gaurav Memorial is an amalgamation of competent teachers, state of the art infrastructure and an experienced and efficient management. We believe in giving our students strong values with a set of wings which may carry them far and wide. In other words, our students are equipped to face the challenges of the rapidly changing world. All of us are owed with different talents and abilities. Some are natural and some are inculcated through hard work and consistency. To bring out this school magazine, "The GMISian", successfully, contributes from different quarters poured in. Initiative was taken by Mr. Dharmendra Srivastava, the Principal, editorial board, editor, and contributions from students bore fruits. It gave me immense pleasure to convene the meetings of the editorial board. I take this opportunity to extend my sincere gratitude to all who have rendered their help and support for such noble venture. "The Magazine" reflects the different programmes organized throughout the year and talents of students through the articles, poems, jokes, facts, riddles and others. This is one of the platforms to nurture the talents and abilities that students possess.

May God continue to bless our School. Enjoy reading the magazine and learn from it.





Ms. Ruchi Sahani
Chief Patron GMIS

From the Editor's Desk....

Dear readers.

It is our immense pleasure to present you, the spark in creative writing through 'Gaurav' volume XIV our school magazine. Our children's creative ideas give life to this magazine.

The school magazine gives a golden opportunity to students every year to express their views, feelings, emotions, activities and development to think in their own minds everyday who are part of this institution. Our whole hearted efforts are to enlighten the students with the challenges of education and make them capable to compete with the world. The students whose articles got published in this issue deserve heartiest congratulations.

The aim of this magazine is to capture the various slices of activities, curricular as well as extra curricular. The herculean task of editing this school magazine would not have been possible without the sincere support of the members of the editorial who sorted articles from the flood of articles which we had got from our enthusiastic and young writers, edited them and finally made a fair draft of them. It is fine to have ability but the ability to discover in others is the true test. I am over whelmed to be a part of the school magazine. It was a unique experience for me.

I hope you will enjoy reading this edition of the school magazine. I thank the entire school family who contributed their time and creations for this edition.





HEAD BOY'S REPORT...



"Before you are a leader, success is all about growing yourself. Once you become a leader success is about growing together."

"Being a part of Gaurav Memorial International School for its long years I can assure you that this is one of the best institutions that one can be a part of. I feel very honoured and privileged to be the Head Boy of this great institution."

First of all, I am very grateful to the school staff for believing in my potential and giving me the opportunity to serve my school as the head boy. It is an honour to lead such a prestigious school, and that is something that I have dreamt of doing since my first day at GMIS.

The most challenging aspect of being a Head Boy was finding a way respectfully to lead a group of peers with whom you interact daily.

My dear friends, we all have a leader within us. It is men, who possess the qualities to make history but not the other way round. In the absence of leadership society stands still. Progress occurs when courageous, skillful leaders seize the opportunity to change the things for better. We all should have a vision. A vision upon which we should articulate clearly and forcefully on all occasions. So my friends, recognize the leader within you and work with full enthusiasm and exuberance to achieve your goals, because Leadership is nothing, but the capacity to transform vision into reality.

We know that united we stand and divided we fall. So throughout this academic session we had tried to work together as a team and will always stand by each other because we believe that UNITY is strength.

I feel proud to say that we have performed very well as far as academics, sports & co-curricular activities are concerned but there are still many opportunities for enhancement. So we need to engage ourselves in working all our weak areas and optimizing our performance.

Standing at this point of my life I would like to thanks our M.D. Ma'am, Principal Sir, Vice-Principal Ma'am, teachers and students that they put trust in my ability and showed faith in me.

At the end, I urge all students to work hard in their respective areas so that we can soar high and high and take our school to the greater heights of success.

ON WARDS G.M.I.S. UP WARDS G.M.I.S.

Thank You...

Naman Katiyar Head Boy





HEAD GIRL'S REPORT...



"It's easy to stand in the crowd but it takes courage to stand alone" - Mahatma Gandhi.

I would like to thank all the management, teachers and students who have always believed in us and our abilities to lead the school. Gaurav Memorial International School has given me everything one could ask for. The school aims at providing holistic development which inspires us to explore horizons beyond academics. The support, guidance and loving nature of the management and teachers helped me as well as others to overcome with problems by getting the best solutions from them. Embarking upon my last school year, I feel so humbled to have started my journey as a small kid here as I have had so many amazing opportunities to excel and achieve in all that I do with encouragement to each obstacle. The past {eleven/twelve} years have been full of opportunities, exposure, unforgettable experiences that have given me innumerable memories to look back upon. It is amazing to see how till the date, that school stands firmly on its beliefs and traditions. I am extremely grateful to my teachers, who guided me throughout, remained so supportive and considerate, stood by in hard times and imbibed the qualities of perseverance and self-confidence.

GMIS is an institution that recognizes every child as a unique diamond that must be polished to sparkle with brilliance. I am proud to be a part of this esteemed institution. When the going gets tough, the tough get going' with the never giving up spirit, bars are raised every time the milestones are reached.

The student council of {2017-19} has worked effectively on the proverb 'actions speak louder than words' with the massive support and help from our management, teachers fellow mates and put honest efforts in contributing to the well being of the school.

To all my juniors and peers, No matter what are the circumstances, words and ideas can change the world. Have faith in yourself, stick to values, maintain your integrity, stand for what you think is right and be courageous to think different.

Nevertheless, the change begins with you.

Be the change you wish to see in the world.

Akshita Dubey Head Girl





HEAD BOY'S REPORT...



"Coming together is beginning, keeping together is progress and working together is success".

Year 2018, proved to be a pinnacle and amazing time for me just like the shooting moon in this school. My name is tossed for the most responsible post for the head of the student council as a head boy to prove myself.

I am very grateful to our MD Ma'am, Principal Sir, Vice Principal Ma'am, our untiring teacher, staff and all my friends for putting their trust on me and my ability to lead and produce best result and always try my best to take GMIS to greater heights of success.

From the very first day in the school, I have learnt many lessons not just limited to academics but about life too. My fellow GMISians, I feel proud to say that we have performed very well as far as academics, sports & co-curricular activities are concerned. According to me there are 4D's for success:

1. Desire 2. Determination

3. Discipline 4. Direction

I request the senior students to take the responsibility of guiding the juniors and motivating them to strive towards excellence. At the end. I urge all GMISians students to work hard in their respective areas so that we can soar high and high.

At last, I would just like to say, "Be yourself, because you are unique and different."

Long Live GMIS Longer Live its Glory!

Thank You!

AJAY KUMAR Head Boy

































Bookaneer Book Fair











Three days Literature Festival in Gaurav Memorial International School

Three days Literary Festival **"PENNED-PARADISE"** was organized in Gaurav Memorial International School on 7th May, 2017. Many Schools of Kanpur city participated in this festival with great zeal and enthusiasm.

The programme started with Lightening of the Lamp by the Chief Guest Mr. Salil Vishnoi, General Secretary of Bhartiya Janta Party, Uttar Pradesh. He was also honoured as Guest of Honour. The Chairman of the institution Mr. R.P.S. Katiyar welcomed the Chief Guest by presenting the bouquet and Mementos to Chief Guest. Other dignitaries and participants from different school were also welcomed.

After traditional auspicious lamp lightening ceremony – A group dance Vandana was performed to pay the tribute to mother Saraswati, the Goddess of Knowledge. A welcome speech was delivered by the Principal Mr. Dharmendra Srivastava which was followed by a group song by school choir group.

Chief Guest Mr. Salil Vishnoi inspired the students with his inspirational speech. He wished them bright future and highlighted the importance of the literary festival. He expressed that books are the soul mates for students.





Class X-B (2017-18)



Congratulations!

For the Best Result in AISSE 2018

OUR HIGH ACHIEVERS



ADARSH MAURYA 95.2%



ABHISHEK DIXIT 93.4%



AYUSH KATIYAR 93.2%



SOHAN SINGH 91.6%



LOKESH SINGH 91.2%



AMAN KUSHWAHA COMPUTER-100

OUR BEST ACHIEVERS



ARPIT SINGH SENGAR COMPUTER-100





Class XII-B (2017-18)



Congratulations!

for the Best Result in AISSCE 2018

OUR HIGH ACHIEVERS



ANKUSH AWASTHI 95.8%



ADITYA GUPTA 92.6%



AKSHAY MISHRA 91.6%



KUSHAGRA KHANNA COMP-100, PHY-93, MATHS-92

OUR BEST ACHIEVERS



ANUSHKA PATEL ENG-95, P.Ed-90



SAUMYA SINGH CHEM-95



UTKARSH GUPTA BIO-98

Cangratulations!

for the Best Result in AISSCE 2018

OUR BEST ACHIEVERS



ABHISHEK KUMAR B.ST.- 91



YASH PATEL ECO- 93



DIVYANSHI KATIYAR HINDI- 91



ABHAYMOHAN SRIVASTAVA ENG- 93



AAYASHI ENG- 91



DILEEP YADAV PHY- 93



HARSH MISHRA PHY- 92



UTKARSH DIXIT CHEM- 91



SUMIT NIRANJAN CHEM- 90



RIYA SINGH BIO- 96



SHIVAM GUPTA BIO- 92



YASHMIKA DIXIT BIO- 91



PRIYA SINGH TOMAR ECO- 91



SONALI KUSHWAHA COMP- 91

Class X-A (2018-19)



Class X-B (2018-19)



Cangratulations!

For the Best Result in AISSE 2019

OUR HIGH ACHIEVERS



Akshay Agnihotri 98%



Divyansh Gupta 96.2%



Vikashdeepak 95.6%



Jyotirmay 96.6%



Ankur Gautam 95.4%



Prince Mishra 95.2%



Shreshtha Gupta 95%



Ayush Singh 95.2%



Akhilesh Tripathi 95%



Rishabh Kushwaha 94.2%



Rachit Shukla 93.8%



Aman Pal 94.8%

Congratulations!

For the Best Result in AISSE 2019

OUR HIGH ACHIEVERS



Sagar 93.8%



Saksham Agrawal 93%



Anurag Kamal 92.8%



Om Singh 93.8%



Sanskar Singh 92.8%



Shivanshu Trivedi 91.8%



Aryan Tiwari 91.6%



Glory Katiyar 92%



Kaustubh Patel 91.4%



Sneha Kanodia 91.2%



Ujjwal Gupta 90.4%



Vani Shukla 91.4%

Class XII-A (2018-19)



Class XII-B (2018-19)



Class XII-C (2018-19)





Class XII-D (2018-19)



Congratulations!

for the Best Result in AISSCE 2019

OUR HIGH ACHIEVERS



SANJANA GUPTA 94% (Comp-99, Chem-95, Maths-95, Eng-94)



AMAN KATIYAR 95% (Bio-97, Chem-95, Physics-95, Hindi-95, English-91)



DIVYANSH S. RATHORE 94.2% (Eng-97, Chem-95, P.Ed.-95, Phy-94, Maths-90)



ANURADHA SINGH 92.2% (Com-100, Eng-96, Chem-95)

OUR BEST ACHIEVERS



Raamendra Awasthi P.Ed.-100, Chem-93,



Ravikant Gupta English-97



Mayank Singh Eng-98, Comp-95



Adhyyan Kumar English-97



Anushka Awasthi Eng-98, Hindi-95



Manjul Mishra English-96, P.Ed-94



Raaghav Chaturvedi Comp-97



Anmol Rathore Hindi-96



Mohit Yadav English-97



Harsh Katiyar Hindi-95

Congratulations!

for the Best Result in AISSCE 2019



Yogendra Singh Yadav Maths-95



Akriti Tiwari Chemistry-95



Naman Katiyar P.Ed.-95



Abhishek Rana English-95, Comp-94



Aditi Mishra English-95, Comp-90



Arpit Katiyar Accounts-95, Eng-90



Mahiva Shukla Economics-95



Pranjul Tripathi Economics-95



Ajay Kumar Eng-90, Chem-92, Maths-94, Comp-92



Aniket Gangwar Eng-92, P.Ed-91



Harsh Yadav English-94, Hindi-92



Abhishek Yadav Chem-94



Devanshi Trivedi Eng-94



Prerna Shukla Hindi-91



Suyash Verma English-93



Akshay Mohan Srivastav Comp-91



Karamjeet Kushwaha English-93, P.Ed-90



Srijan Mishra Comp-92



Deshdeepak English-94



Vaibhav Awasthi Comp-90



Mohit Pandey P.Ed-90



Sumit Kumar Gautam Hindi-91



Ayushi Singh Eng-90



Ayushi Dwivedi Eng-90

Coloriaus Ofichievements by GMISians

CONGRATULATIONS TO OUR ACHIEVERS...!!



ADITYA GUPTA qualified in IIT-JEE Advance AIR 98 & 4th Rank in Kanpur (UPTU)



SAURABH KASHYAP qualified in Merchant Navy



ANMOL PATEL qualified in CLAT.



ABHISHEK KATIYAR qualified in UPTU.

Session 2017-18

S.No.	STUDENTS NAME	MARKS	SUBJECT
1	ABHISHEK DIXIT	95	
2	NIKHIL SHARMA	94	
3	PURNENDU PRATAP	92	
4	AYUSH KATIYAR	92	English
5	HIMANSHU YADAV	91	
6	ABHISHEK SINGH YADAV	90	
7	SHREYA DIXIT	90	
8	LOKESH SINGH	96	
9	ADARSH KUMAR MAURYA	95	
10	ABHISHEK DIXIT	93	
11	PURNENDU PRATAP	92	
12	ABHISHEK SINGH YADAV	91	Hindi
13	SACHIN KUMAR	91	Hillal
14	AKHYA KATIYAR	91	he
15	AYUSH KATIYAR	91	(6)
16	RAUNAK GUPTA	90	
17	AMAN KUSHWAHA	90	
18	AYUSH KATIYAR	95	
19	SOHAN SINGH	95	
20	ADARSH KUMAR MAURYA	93	Maths
21	LOKESH SINGH	93	
22	SHREYANSH KATIYAR	90	
23	ADARSH KUMAR MAURYA	96	Science
24	SOHAN SINGH	91	
25	SIDDHARTH DWIVEDI	94	
26	ADARSH KUMAR MAURYA	94	
27	ABHAY SENGAR	91	S.St.
28	ABHISHEK DIXIT	91	
29	VANSHIKA DIXIT	90	
30	AYUSH KATIYAR	90	

Session 2017-18

S.No.	STUDENTS NAME	MARKS	SUBJECT
31	ABHISHEK DIXIT	100	
32	AMAN KUSHWAHA	100	
33	ARPIT SINGH SENGAR	100	
34	ABHISHEK SINGH YADAV	99	
35	PURNENDU PRATAP	99	
- 36	RACHIT SINGH	99	
37	SACHIN KUMAR	99	
38	AMAN KRISHNA YADAV	99	
39	ANSH KATIYAR	98	
40	AYUSH KATIYAR	98	
41	SHREYA DIXIT	98	
42	VISHWAS HARI GAUTAM	98	
43	PRAKHAR GUPTA	98	
44	SOHAN SINGH	98	
45	MO RASHID	97	Computer
46	RAUNAK GUPTA	97	
47	ADARSH KUMAR MAURYA	97	
48	GAGANDEEP DIXIT	97	
49	GAURVI SINGH	97	
50	LOKESH SINGH	97	
51	ABHAY SENGAR	96	
52	MO SUAIB	96	
53	SHIVA KATIYAR	96	
54	BIBUDH SHUKLA	96	
55	NIKHIL SHARMA	95	
56	AKASH SHUKLA	95	
57	SHIKHA PAL	94	
58	VARUN SINGH	94	
59	ASHUTOSH VERMA	94	
60	HIMANSHU YADAV	94	

Session 2017-18

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S.No.	STUDENTS NAME	MARKS	SUBJECT
61	MANISH PRATAP SINGH	93	
62	PUSPANJALI	93	
63	SIDDHARTH DWIVEDI	93	
64	YASH SONI	93	
65	SAKSHI SACHAN	93	
66	HARKAMAL SINGH	93	
67	RISHABH SINGH	92	
68	AKHYA KATIYAR	92	
69	PRATEEK MISHRA	92	Computer
70	SHREYANSH KATIYAR	92	
71	ELESHAA BAJPAI	91	
72	SACHIN	91	
73	VANSHIKA DIXIT	91	
74	YASH GUPTA	91	he -
75	SHOBHIT PAL	91	(6)
76	YASH MISHRA	91	
77	KUMUD LOCHAN VERMA	90	
78	ARPITA SINGH PAL	90	

SUBJECT TOPPERS OF CLASS X Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
1	AKSHAY AGNIHOTRI	99	
2	VIJAYA SINGH KUSHWAHA	99	
3.	VANI SHUKLA	97	
4	JYOTIRMAY	96	
•5•	DIVYANSH GUPTA	96	English
6	VIKASHDEEPAK	96	
7	AKHILESH TRIPATHI	95	
8	PRASHANT PAL	94	
9	SAGAR	93	

SUBJECT TOPPERS OF CLASS X Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
10	PRINCE MISHRA	92	
11-	SHRESHTHA GUPTA	92	
12	OM SINGH	92	
13	KHUSHI VERMA	92	English
14	SONALI GANGWAR	92	
- 15	ASHISH JOSEPH	91	
16	SANSKAR SINGH	90	
17	UJJAWAL KATIYAR	90	
18	GLORY KATIYAR	98	
19	JYOTIRMAY	95	
20	ABHINAV KUMAR	95	
21	AYUSH SINGH	94	
22	PRINCE MISHRA	94	
23	KAUSHIKI	94	
24	ANKUR GAUTAM	93	Hindi
25	SAKSHAM AGARWAL	93	
26	VANI SHUKLA	92	
27	ANURADHA YADAV	92	
28	NEHA YADAV	92	
29	SHIVANSHU TRIVEDI	91	
30	UJJWAL GUPTA	91	
31	AMAN PAL	90	
32	SANSKAR SINGH	90	
33	ANAMIKA KAMAL	90	
34	KHUSHI YADAV	90	
35	AKSHAY AGNIHOTRI	98	
36	PRINCE MISHRA	98	
37	SHRESHTHA GUPTA	98	Maths
38	RISHABH KUSHWAHA	98	
39	JYOTIRMAY	97	

SUBJECT TOPPERS OF CLASS X Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
40	AMAN PAL	97	
41	ANURAG KAMAL	97	
42	DIVYANSH GUPTA	95	
43	ANKUR GAUTAM	95	
44	AYUSH SINGH	95	
45	AKHILESH TRIPATHI	95	
46	RACHIT SHUKLA	95	
47	SANSKAR SINGH	95	
48	ARYAN TIWARI	95	
49	KAUSTUBH PATEL	95	
50	ANURADHA YADAV	95	
51	SAI KATIYAR	95	Maths
52	ADITYA MISHRA	95	
53	VIKASHDEEPAK	94	
54	SAKSHAM AGARWAL	94	
55	SNEHA KANODIA	93	
56	OM SINGH	92	
57	ABHINAV KUMAR	92	
58	PRASHANT PAL	91	
59	UJJWAL GUPTA	90	
60	KHUSHI VERMA	90	
61	HARSH CHAURASIA	90	
62	AYUSH AWASTHI	90	
63	AKSHAY AGNIHOTRI	100	
64	SAGAR	99	
65	ANURAG KAMAL	97	
66	DIVYANSH GUPTA	96	Science
67	RISHABH KUSHWAHA	96	
68	JYOTIRMAY	95	
69	VIKASHDEEPAK	95	

Session 2018-19

OCSSION ZOTO 15				
S.No.	STUDENTS NAME	MARKS	SUBJECT	
70	ANKUR GAUTAM	95		
71	AYUSH SINGH	95		
72	PRINCE MISHRA	95		
73	AKHILESH TRIPATHI	95		
74	RACHIT SHUKLA	95		
75	UJJWAL GUPTA	95		
76	AMAN PAL	94	Science	
77	SHRESHTHA GUPTA	93	Science	
78	KAUSTUBH PATEL	93		
79	OM SINGH	92		
80	SHIVANSHU TRIVEDI	92		
81	SHOBHIT DUBEY	90		
82	SONALI GANGWAR	90		
83	SAI KATIYAR	90		
84	OM SINGH	98	16	
85	JYOTIRMAY	97		
86	AMAN PAL	97		
87	RACHIT SHUKLA	96		
88	MAHI VERMA	96		
89	AKSHAY AGNIHOTRI	95		
90	DIVYANSH GUPTA	95		
91	VIKASHDEEPAK	95	C Ct	
92	ANKUR GAUTAM	95	S.St.	
93	AYUSH SINGH	95		
94	SHRESHTHA GUPTA	95		
95	RISHABH KUSHWAHA	95		
96	SAGAR	95		
97	GLORY KATIYAR	95		
98	SHIVANSHU TRIVEDI	95		
99	ARYAN TIWARI	95		

SUBJECT TOPPERS OF CLASS X

Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
100	SHOBHIT DUBEY	95	
101	JITENDRA DWIVEDI	95	
102	ASHISH JOSEPH	95	
103	ANANT PRATAP SINGH	95	
104	VANI SHUKLA	94	
105	JAI LALWANI	94	
106	PRINCE MISHRA	93	S.St.
107	SAKSHAM AGARWAL	93	
108	SANSKAR SINGH	93	
109	SNEHA KANODIA	92	
110	AKHILESH TRIPATHI	91	
111	SHARAD RAJPUT	90	
112	AMAN RATHORE	90	
113	DIVYANSH GUPTA	99	7= //
114	ANKUR GAUTAM	99	
115	AKHILESH TRIPATHI	99	
116	AKSHAY AGNIHOTRI	98	
117	JYOTIRMAY	98	
118	VIKASHDEEPAK	98	
119	SAKSHAM AGARWAL	98	
120	SHIVANSHU TRIVEDI	98	
121	AYUSH SINGH	97	Computer
122	SHRESHTHA GUPTA	97	
123	RACHIT SHUKLA	97	
124	ARYAN TIWARI	97	
125	SHOBHIT DUBEY	97	
126	SHRAVAN DUBEY	97	
127	PRINCE MISHRA	96	
128	AMAN PAL	96	
129	SANSKAR SINGH	96	

SUBJECT TOPPERS OF CLASS X

Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
130	SHARAD RAJPUT	96	
131	AMAN RATHORE	96	
132	RISHABH KUSHWAHA	95	
133	SAGAR	95	
134	OM SINGH	95	
135	ANURAG KAMAL	95	
136	AYUSH AWASTHI	95	
137	KAUSTUBH PATEL	94	
138	VANI SHUKLA	94	
139	VARUN BALAJI SHUKLA	94	
140	UJJAWAL KATIYAR	94	
141	SAKSHI KATIYAR	94	
142	SNEHA KANODIA	93	
143	HARSH CHAURASIA	93	
144	KHUSHI VERMA	92	Computer
145	ANURADHA YADAV	92	
146	ASHISH JOSEPH	92	
147	NISHANT GUPTA	92	
148	SHREYANK KATIYAR	92	
149	GLORY KATIYAR	91	
150	PRASHANT PAL	91	
151	VASHVI GUPTA	91	
152	ADITYA MISHRA	91	
153	DHAWAL KANT MISHRA	91	
154	YASH DIXIT	91	
155	SONALI GANGWAR	90	
156	ANUBHAV SRIVASTAVA	90	
157	VIJAYA SINGH KUSHWAHA	90	
158	RAHUL VERMA	90	
159	VISHESH CHAUDHARY	90	

SUBJECT TOPPERS OF CLASS XII Session 2017-18

S.No.	STUDENTS NAME	MARKS	SUBJECT
1	ANUSHKA PATEL	95	
2	ABHAY MOHAN SRIVASTAVA	93	English
3	ANKUSH AWASTHI	92	Eligiisii
4	AAYASHI	91	
5	ADITYA GUPTA	95	
6	AKSHAY MISHRA	95	
7	ANKUSH AWASTHI	95	
8	DILEEP YADAV	93	Physics
9	KUSHAGRA KHANNA	93	
10	HARSH MISHRA	92	
11	ANUSHKA PATEL	90	
12	AKSHAY MISHRA	95	
13	ANKUSH AWASTHI	95	
14	SAUMYA SINGH	95	Chemistry
15	ADITYA GUPTA	92	Chemistry
16	UTKARSH DIXIT	91	
17	SUMIT NIRANJAN	90	
18	ADITYA GUPTA	95	
19	AKSHAY MISHRA	95	Mathamatica
20	ANKUSH AWASTHI	95	Mathematics
21	KUSHAGRA KHANNA	92	
22	UTKARSH GUPTA	98	
23	RIYA SINGH	96	Riology
24	SHIVAM GUPTA	92	Biology
25	YASHMIKA DIXIT	91	
26	ABHISHEK KUMAR	91	Business Studies
27	YASH PATEL	93	Economics

SUBJECT TOPPERS OF CLASS XII

Session 2017-18

S.No.	STUDENTS NAME	MARKS	SUBJECT
28	PRIYA SINGH TOMAR	91	Economics
29	SONALI KUSHWAHA	91	Informatics Practices
30	KUSHAGRA KHANNA	100	
31	ADITYA GUPTA	99	Multimedia & Web Technology
32	ANKUSH AWASTHI	99	
33	ANKUSH AWASTHI	95	
34	ANUSHKA PATEL	90	Physical Education
35	PAWAN KATIYAR	90	
36	DIVYANSHI KATIYAR	91	Hindi

SUBJECT TOPPERS OF CLASS XII Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT
1	ABHISHEK YADAV	98	
2	MAYANK SINGH	98	
3	ANUSHKA AWASTHI	98	
4	ADHYAN KUMAR	97	
5	MOHIT YADAV	97	
6	DIVYANSH SINGH RATHORE	97	
7	RAVI KANT GUPTA	97	
8	ANURADHA SINGH	96	English
9	MANJUL MISHRA	96	
10	ABHISHEK RANA	95	
11	ADITI MISHRA	95	
12	DESHDEEPAK	94	
13	DEVANSHI TRIVEDI	94	
14	HARSH YADAV	94	
15	KARAMJEET KUSHWAHA	93	

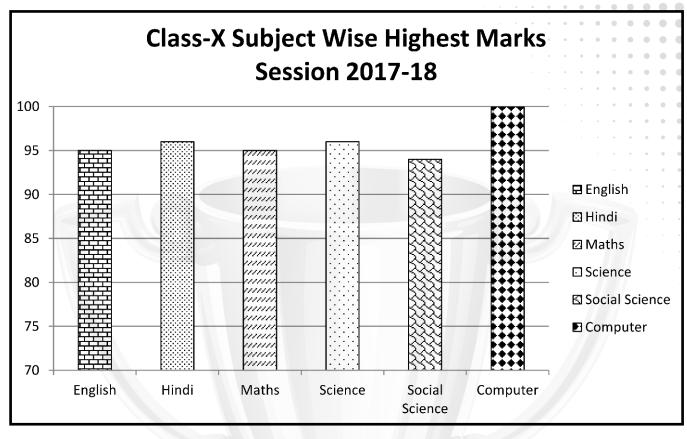
SUBJECT TOPPERS OF CLASS XII Session 2018-19

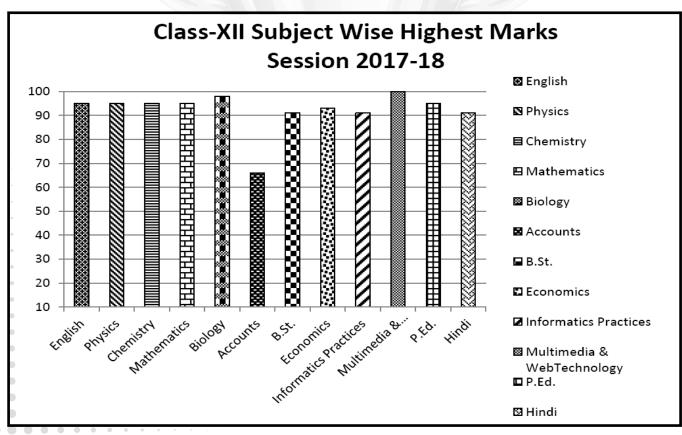
S.No.	STUDENTS NAME	MARKS	SUBJECT	
16	SUYASH VERMA	93		
17	SANJANA GUPTA	92		
18	ANIKET GANGWAR	92		
19	AMAN KATIYAR	91		
20	MOHIT KUMAR	90	English	
21	AJAY KUMAR	90		
22	AYUSHI SINGH	90		
23	ARPIT KATIYAR	90		
24	AYUSHI DWIVEDI	90		
25	AMAN KATIYAR	95	Physics	
26	DIVYANSH SINGH RATHORE	94	- Physics	
27	ANURADHA SINGH	95		
28	SANJANA GUPTA	95		
29	AKRITI TIWARI	95		
30	DIVYANSH SINGH RATHORE	95	Chemistry	
31	AMAN KATIYAR	95	Griennistry	
32	ABHISHEK YADAV	94		
33	RAAMENDRA AWASTHI	93		
34	AJAY KUMAR	92		
35	SANJANA GUPTA	95		
36	YOGENDRA SINGH YADAV	95	Mathamatica	
37	AJAY KUMAR	94	- Mathematics	
38	DIVYANSH SINGH RATHORE	90		
39	AMAN KATIYAR	97	Piology	
40	RAAMENDRA AWASTHI	90	- Biology	
41	ANURADHA SINGH	100	Information Described	
42	SANJANA GUPTA	99	Informatics Practices	

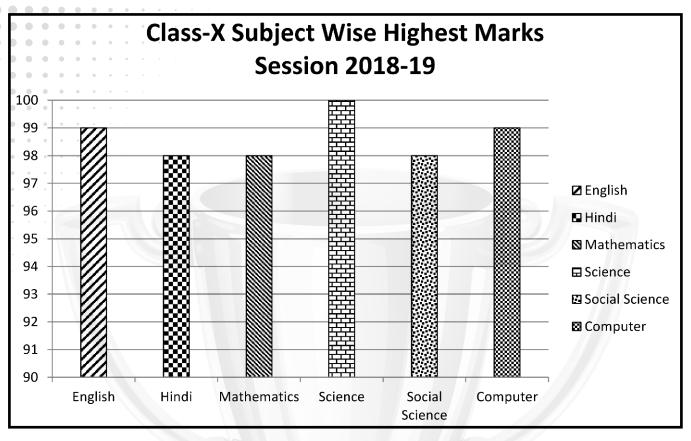
SUBJECT TOPPERS OF CLASS XII

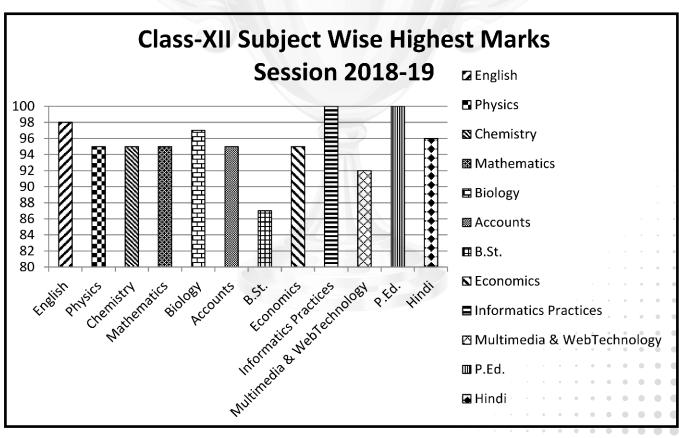
Session 2018-19

S.No.	STUDENTS NAME	MARKS	SUBJECT	
43	RAAGHAV CHATURVEDI	97		
44	MAYANK SINGH	95		
45	ABHISHEK RANA	94		
46	SRIJAN MISHRA	92	Informatics Practices	
47	AKSHAY MOHAN SRIVASTAVA	91		
48	ADITI MISHRA	90		
49	VAIBHAV AWASTHI	90		
50	AJAY KUMAR	92	Multimedia & Web Technology	
51	ARPIT KATIYAR	95	Accountancy	
52	MAHIVA SHUKLA	95	Facusias	
53	PRANJUL TRIPATHI	95	Economics	
54	RAAMENDRA AWASTHI	100		
55	DIVYANSH SINGH RATHORE	95		
56	NAMAN KATIYAR	95		
57	MANJUL MISHRA	94	Physical Education	
58	ANIKET GANGWAR	91		
59	KARAMJEET KUSHWAHA	90		
60	MOHIT PANDEY	90		
61	ANMOL RATHAUR	96		
62	HARSH KATIYAR	95		
63	ANUSHKA AWASTHI	95		
64	AMAN KATIYAR	95	Hindi	
65	HARSH YADAV	92		
66	PRERNA SHUKLA	91		
67	SUMIT KUMAR GAUTAM	91		









Pre-Primary Results 2018-19

Helper's Day Competition

Position Class - P.G.

I - Avantika Pal

II - Sanyam Singh Parihar

III - Yashmika Yadav

Position
I - Advait Srivastava
II - Avyan Singh
III - Aryan Shukla

Position Class - Prep.
I - Shreya Sharma
II - Ashwit Nigam
III - Virat Nishad

Hindi Kavya Path Competition

Position Class - PG Sanyam Singh Pairhar П Shaurya Yadav Ш Pranjal **Position** Class - Nursery Hardik Tiwari П Adwait Srivastava Ш Khushi Srivastava **Position** Class - Prep. Shreya Shrama

> Hardik Sharma Shashank Agarwal

Lemon and Spoon Race

П

Position Class - PG
Shaurya Yadav
Uppachhi Pal
III - Pranjal Nishad

Position Class - Nursery & Prep.
Yuvraaj Awasthi (Prep)
Ayush Awasthi (Nur)
Ull - Vaishnavi (Prep)

Rakhi Making Competition

Position 	- - -	Class - PG Avantika Pal Sanyam Singh Parihar Heena Pathak
Position 		Class - Nursery Raunak Patel Aradhya Singh Ayush Kumar
Position 	-	Class - Prep. Shivanshi Yadav Ashwit Nigam

Fancy Dress Competition

		• / / / /
Position		Class - PG
1	/-/ /	Heena Pathak
II //	75	Sanyan Singh Parihar
Position		Class - Nursery
1//	-	Aaradhya Singh
II	-	Khushi Srivastava
- M	-	Advait Srivastava
Position		Class - Prep.
	-	Shreya Sharma
ll II	-	Shashank Agarwal
III	-	Ashwit Nigam
Position		Class - I
	-	Vidhi
	-	Anay Saini
III	-	Devanshi Prajapati
Position		Class - II
	-	Dakshita Saxena
П	-	Sonal Sharma

Anaysha

Ш

Hindi Handwriting Competition

Position Class I

> Mukti Srivastava Raman Ш Shreya Yadav Khorana

Ш Devansh Prajapati Teresa

Position Class II

> Gaurav Yadav Tagore Ш Saumya Yadav Khorana Ш Ansharah Khan Raman

Position Class III

Kavya Yadav Teresa \prod Moni Singh Teresa Ш Arshi Singh Khorana

Hina Pathak

Rakhi Making Competition

Class - PG **Position**

Avantika \prod Sanyam

Ш

Position Class - Nursery

> ı Raunak Patel П Aradhya Singh Ш Ayush Kumar

Position Class - Prep.

> Shivanshi Yadav П Ashwit Nigam Ш **Ankur Gautam**

Class - I **Position**

Vidhi

Anay Saini

Devansh Prajapati

Class - II

Daskshita Saxena Sonal Sharma

Diya Decoration Competit

Position Class - I

> Adwita Prajapati П Anay Saini Khorana

Ш Aradhya Gangwar Teresa

Position Class - II

> Shiva dixit Teresa Ш Sonal Sharma Tagore

Ш Dakshita Saxena Teresa

Position Class - III

> Yashaswini Tiwari Khorana П Saumy Prakash Teresa

Ш Kavya Yadav Teresa

Position Class - IV

> Adhira Kanaujia **Tagore** Ш Vanshika Tiwari Khorana Syed Vali Khorana Ш

Teresa Sarthak

Position Class - V

> Ishi Katiyar Khorana 11 Nayanshi Katiyar Khorana Ш Mantisha Teresa



SPECIAL TITLES GIVEN TO TINY TOTS 2017-18



Master Kids Paradise



Miss Kids Paradise



Master Genius



Miss Genius



Jack of All Trades



Master Studious



Miss Studious



Miss Stylish
SHIVANSHI YADAV



Miss Cutiepie VAISHNAVI MISHRA









Rank Holders 2017-18





































Rank Holders V







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Rank Holders 12017-18







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Rank Holders 2018-19





































Rank Holders 2018-19































Inter School Competitions Result

Kanpur Powerlifting Championship

Sub Junior/Junior/Senior: Men & Women

14th and 15th April, 2018
Organised by Krida Bharti and
Kanpur Powerlifting Association
held at Green Park Stadium

Girl's Medals

Weight	Name	Place
43 k <mark>g</mark>	Mahi <mark>Verma</mark>	
47kg	Yas <mark>htika Tripat</mark> hi	1
52 kg	Khushi Yadav	1
52 kg	Divya Shukla	11
57 kg	Ananya P. Singh	11
57 kg	Princee Patel	II (Junior)
63 kg	K <mark>h</mark> ushi Agarwal	III
84 kg	Kaushiki Awasthi	1
84+ kg	M <mark>ahiva</mark> Shukla	1
63 kg	Nidhi Katiyar	1
	Boy's Medals	
Weight	Name	Place
53 kg	Anish Kedia	II
59 kg	Ashish Joseph	11
63 kg	Sanket Gangwar	II
92 kg	Sudhanshu Yadav	II
83 kg	Abhay Yadav	III
83 Kg	Abnay radav	III

UP Powerlifting Sub Junior Championship

29th April to 1st May, 2018 held at Chandusi Moradabad

Boy's Medals

Weight	Name	Place
53 kg	Anish Kedia	II
105 kg	Sudhanshu Dubey	II
53 kg	Shobhit Dubey	III
Equipped	Anish Kedia	II
74 kg	Harsh Chaurasia	II
83 kg	Abhay Yadav	III

Girl's Medals

Weight	Name	Place
43 kg	Mahi Verma	• •
47 kg	Yashtika	Î
52 kg	Khushi Yadav	U
57 kg	Nidhi Katiyar	· III •
63 kg	Khushi Agarwal	. 1 .
63 kg	Anshika Tiwari	II
84 kg	Vaishnavi	1.
84 kg	Kauhsiki Awasthi	

Senior Powerlifting Championship

Khushi A <mark>garwa</mark> l (57k <mark>g</mark>)	Br <mark>onze M</mark> edal
Mahiva <mark>Shukl</mark> a (84+kg)	Silver Medal

Senior National Powerlifting Championship

Organised by Chattisgarh Sports
Powerlifting Association
4th Sept. to 9th Sept., 2018
held at Chattisgarh Dalli Rajara

Selection for International Championship

1. Anish Kedia

2. Ashish Joseph



CBSE East Zone Cluster IV Kho-Kho Championship 2018-19

6th to 8th October, 2018 held at Mainpuri

overall III Position

- 1. Ashish Joseph
- 3. Raunak Gupta
- 5. Sachin
- 7. Arpit Katiyar
- 9. Aryan Singh
- 11. Reshank Katiyar
- 2. Adarsh Maurya
- 4. Swet Patel
- 6. Uiiwal Kativar
- 8. Rahul Kushwaha
- 10. Abhishek Yaday
- 12. Harshit



3rd Sub Junior National Tennis Cricket Championship 2018

held at Shivaji Stadium, Nasik

Girls and Boys Overall Winner

- 1. Boys Akshay Yadav
- 2. Girls Vartika Srivastava

Kratika Dixit

Apoorva Shukla

Minakshi Prajapati

Muskan Verma

Ananya Singh

Princy Patel



KSS Volleyball Championship 2018-19

held at Gulmohar Public School, Kanpur

Overall Winner

- 1. Rishabh Singh
- 3. Nishant Shukla
- 5. Anish Kedia
- 7. Shobhit Dubey
- 9. Nakshatra Verma
- 11. Vikash Deepak
- 2. Desh Deepak
- 4. Naman Katiyar
- 6. Ashish Joseph
 - 8. Rachit Yaday
- 10. Kumud Lochan Verma
 - 12. Abhay Sengar



District Kho-Kho Championship

held at Green Park from 22nd to 24th Oct., 2018

Boys Team Overall Winner

- Adarsh maurya
- Rahul Kushwaha
- 5. Abhishek Yadav
- 7. Ashish Joseph
- 9. Ujjwal Katiyar
- 11. Swet Patel

- 2. Raunak Gupta
- 4. Shreyank Katiyar
- 6. Sachin Kumar
- 8. Arpit Katiyar
- 10. Aryan Singh
- 12. Prabhakar Rajput



14th Inter School District Taikwondo Championship

Date: 27th to 28th Oct., 2018

Venue- Delhi Public School, Azad Nagar, Kanpur

Overall Winner

Name	Place	Name	Place
Ishi Katiyar	1	Shruti	П
Arshi Singh	III	Ananya Gupta	П
Tejas Purwar	II	Ojas Purwar	Ш



International Powerlifting Championship

25th - 28th Dec., 2018

1st (53W) Anish Kedia 1st (59W) Ashish Joseph





Subrat Classic Open National Powerlifting Benchpress Championship

23rd - 28th Dec., 2018 held at Jamshedpur.

Name	Weight	Place
Saurabh Rajput	53	1
Himanshu Singh	74	ı
Akash Shukla	83	ı
Girls Medals		ı
Pushpanjali Verma	47 Dead Lift	П
Shubhi Katiyar	63 Dead Lift & Benchpress	1
Eleshaa Bajpai	84+ Dead Lift	1

KSS English Elocution Competition

Held at Escort World School Ishi Katiyar of class V (Stood-I)



First Prize Science Model Competition

Held at Kanpur Jila Baal Kalyan Samiti, Balbhavan, Phoolbagh, Kanpur

Rachit Shukla
 Vishwas Hari Gautam (XI)
 Shivanshu Trivedi (X)
 Aman Pal
 Ayush Katiyar



Kho-Kho Kanpur Sahodya School Kho-Kho Championship (Senior Boys) 2018-19

Date: 28th and 29th November, 2018

Overall 3rd prize

- 1. Adarsh Maurya
- 3. Rahul
- 5. Abhishek Yadav
- 7. Ashish Joseph
- 9. Ujjwal Katiyar
- 11. Shwet Patel
- 2. Raunak Gupta
- 4. Rishank Katiyar
- 6. Sachin Kumar
- 8. Arpit Katiyar
- 10. Aryan Singh
- 12. Shreyank Katiyar

Inter School Archery Championship

held at Palika Stadium Kanpur on 4th December, 2018.

Overall Championship Boys 3rd and Girls 1st

Girls Medal

Name	Class	Place
Vani	X	1
Vijaya	X	1
Saumya Kushwaha	XII	П
Anuradha Singh	XII	I
Princy Patel	XII	III
Manisha Prajapati	XII	III
Tanisha	XII	III

Boys Medal

Name	Class	Place
Prabal Pratap Singh	VI	III
Utkarsh Chaudhari	III	I
Yash Gupta	XI	II
Devansh Mishra	IV	III
Vaibhav Maurya	IX	III
Sumit Anand	V	III
Divyanshu Chaudhari	IX	II /
Mayank Yadav	IX	
Akhilesh	Χ	III
Lokesh Singh	ΧI	III

Open Kho-Kho Championship

Held at Katyan School, Jawahar Puram

Overall III place

Name	Class	Name	Class
Akshay Yadav	VII	Shivakar Rajput 🌯	All
Arpit	VIII	Tejash Gupta	° VI
Ayan Gupta	VI	M.D. Arbaj Khan	VIII
Anuj GuptA	IX	Abhishek Pal	VIII
Aryan Singh	IXA	Prabhakar Rajput	VIIIA
Harshit Verma	IX A	Gaurav Pal	VII





Overall Best Delegation Award

At MUN IIT, Kanpur

16th - 17th October, 2018

- 1. Srajal Gupta
- 2. Abhay Awasthi
- 3. Samit Anand
- 4. Prateek Kashyap
- 5. Aditya Singh
- 6. Prachi Sharma
- 7. Shrasti Katiyar
- 8. Kasak Sonkar



Inter School CBSE Archery Championship

held at the Chintels School, from 24th - 25th Nov. 2017 Overall Winner

Position - I

Lokesh Singh, Shivanshu Rajput

Position - II

Yash Vardhan Yadav, Yash Gupta, Tejasv Gupta

Position - III

Prabal Singh Yadav, Shivang Malviya, Mo. Bilal Hussain



Northern India Power Lifting Championship

held at Punjab - 17th to 20th November, 2017

Participants	Position	Weight
Anish Kedia	1	53kg
Sanket Gangwar	П	59kg
Abhay Yadav	П	83kg
Abhyuday Shukla	I	105kg



Junior National Power Lifting Championship

held at Nagpur from 19th to 23rd Jan. 2018

O.	
Name	Position
Khushi Yadav	II
Komal Katiyar	III
Vaishnavi Shukla	111



Kho Kho Championship

held at D.D.E.C. from 6th to 8th and 10th to 11th Nov., 2017 Boys Overall III Position

Participants	Class	Participants	Class
Anuj Gupta	VII	Aryan Singh	VIII
Aryan Jain /	VI	Shwet Patel	VII
Harshit Verma	VII	Piyush Kumar	VII
Md. Arbaz Khan	VII	Ayan Gupta	VI
Abhishek Pal	VI	Suyash	VI
Rilal Hussain	M		



International Power Lifting Championship

held at Tata, Jamshedpur, 2017.

Participant: Sanket Gangwar

1st Position



Kanpur District Power Lifting Championship

held at H2O Kanpur from 24th & 25th Dec., 2017
Overall Winner

l -	Khushi Yadav	Yashtika Tripathi
	Pushpanjali Verma	Mahiva Shukla
	Ritik	Divyanshi Sharma

Monisha Mittal

II - Abhudya Shukla Shudhanshu



National Power Lifting Championship

held at Tata Nagar, Jamshedpur from 28th to 31st Dec., 2017.

I Position	II Position
Khushi Yadav	Utkarsh Khandelwal
Pushpanjali Verma	Anish Kedia
Mahiva Shukla	Desh Deepak
Divyanshi Sharma	Ashish Josef
Yashtika	Ritik Kumar



Bench Press Championship Inter School

held at Puranchandra Vidyaniketan, Kanpur from 7th to 8th Sep. 2017.

Name	Position	Weight
Abhudya Shukla	II · ·	93+
Utkarsh Khandelwal	II .	84+
Vivek Singh	III	74+



CBSE Cluster Kho-Kho

held at Gaurav Memorial International School from 5th to 7th Oct., 2017

Runner Up (Under 17 Girls)

Ananya Singh Apoorva Shukla
Minakshi Prajapati Princy Patel
Muskan Verma Anshika Tiwari
Vaishnavi Shrasti Mishra
Shrasti Katiyar Saumya Singh



Runner Up (Under 17 Boys)

Arpit Katiyar	Adarsh Maurya
Rahul	Ashish Josef
Shwet Patel	Rohak Gupta
Shreyank	Sreshtha Gupta
Sachin Kumar	Anuj Gupta



National Strength Lifting Championship

held at Guwahati from 26th to 30th July, 2017. Name : Abhyudya Shukla IInd Position



U.P. Senior Power Lifting Championship

held at Agra from 26th to 29th June, 2017.

Komal Katiyar
II position - (52kg)

Krishna Sharma
III position - (57kg)

Mahiva Shukla III position - (84+)



Federation Cup Power Lifting National Bench Press & Dead-Lift Championship

held at Tata Nagar, Jamshedpur. 16th to 19th Mar., 2018

Selection	for Asian	Championship
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Participant	Weight	Place
Sanket Gangwar	54kg	Sub Jr.
Abhay Yadav	83kg	Sub Jr.
Medals (Girls):-		
Yastika	47kg	Sub Jr. (II)
Khushi Yadav	52kg	S <mark>ub Jr.</mark> (I)
Mahiva Shukla	84+ kg	S <mark>ub Jr.</mark> (I)



District Power Lifting Championship

held at Manoranjan Kendra Anwarganj on 30th April, 2017

		•				
•	Girls		F	909	iti	OI
1.	Krishna Sharma				1	
2.	Komal Katiyar				1	
3.	Sakshi Dubey				П	
4.	Purnima Singh					
5.	Monisha				Ί	
6.	Mahiva Shukla				Ţ	
7.	Vaishnavi Shukla				٠	
8.	Divyanshi Shukla				1	
9.	Arti Katiyar				Ш	
10.	Khushi				۰H	
11.	Divya				9	

• Boys	Position
12. Anish Kedia	1
13. Utkarsh Khandelwal	1
14. Abhay Yadav	II
15. Abhyudya Shukla	Ш
16. Abhishek Katiyar	II
17. Ashish Joseph	II
18. Sanket Gangwar	Ш
19. Isha Kushwaha	

Rakhi Making Competition 2017-18

Class - P.G	Position
Ayush Awasthi	1
Siddarth Dixit	11
Aradhya <mark>Singh</mark>	111
Class - Nur.	
Atharva	1
Shivnashi Yadav	П
Ankush Gautam	111
Class - Prep.	
Vidhi Katiyar	
Aradhya Gangwar	II
Anay Saini	Ш





Inter House Colouring Competition

Class I

Position	Participants	House
1	Aradhya Kushwaha	Khoarana
II	Ansharah Khan	Raman
Ш	Vanya Jaiswal	Teresa

Inter House Art Competition

Class II

Position	Participants	House
1	Kavya Yadav	T <mark>eres</mark> a
11	Arshi Si <mark>n</mark> gh	Khorana
Ш	U <mark>pkar Sh</mark> ukla	Teresa

Inter House Indoor Games

Ludo - Class II

Ludo - Class II				
Position	House			
1	Ansharah Khan	Raman		
//11	Aradhya Kushwaha	Teresa		
III	Dakshita Saxena	Khorana		
Position	Name (Boys)	House		
//	Khushagra Dwivedi	Raman		
lí	Anshuman Pal	Tagore		
III	Vanya Jaiswal	Teresa		
Carrom - Class II				
Position	Name (Girls)	House		
1	Adhistha	Tagore		
11	Aradhya Srivastava	Teresa		
III	Arshi Singh	Khorana		
Position	Name (Boys)	House		
	Shiva	Teresa		
	Anuj	Raman		
	Arvan	Khorana		





Inter House Competitions Session 2018-19

English Story Writing Competition Inter House Mehndi Competition

Class	Position	Name of Participant	House
VI		Aniket Katiyar	Khorana
	• •	Aarohi Anand	Khorana
	• • • •	Ananya Bajpai	Teresa
VII A	• • [• • • •	Ivy Lal	Khorana
	· · II	Anshika Pal	Raman
	· III	Suyash Bajpai	Teresa
VIIB		Di <mark>wakshi</mark> Singh	Teresa
	II	Ekta	Teresa
	\\\\	Akash Dixit	Raman
VIIIA	1	Divyanshi Dixit	Khorana
	11	Ayush Ba <mark>jp</mark> ai	Raman
	III	Vibhansh <mark>u Pandey</mark>	Tagore
VIIIB	1	Akshat Aw <mark>asthi</mark>	Raman
	П	Arya Shuk <mark>la</mark>	Khorana
	Ш	Anjali Tripa <mark>th</mark> i	Teresa
IXA	I	Gaurav Kris <mark>hn</mark> a Yada	v Ta <mark>gore</mark>
	II	Adarsh Pathak	Teresa
	III	Aditya Shukla	Teresa
IX B	I	Anushka Katiyar	Tagore
	II	A <mark>vni Kati</mark> yar	Tagore
		Ekansh Trivedi	Khorana
		Gauri	Raman
	III	Richa Yadav	Khorana
		Aditi Yadav	Teresa

Art Competition

Class	Position	Name of Participant	House
VI	I	Pratyush Bajpai	Tagore
	П	Ananya Gupta	Raman
	Ш	Aishwarya James	Tagore
VIIA	1	Yuvraj Pathak	Khorana
	П	Aditya Bundela	Teresa
	Ш	Anshika Pandey	Raman
VIIB	1	Harshit Gupta	Khorana
	П	Suryansh Singh	Teresa
	Ш	Ekta	Teresa
VIIIA	1	Divyanshi Dixit	Khorana
	П	Riya Dwivedi	Raman
	Ш	Naitik Saini	Tagore
VIII B	1	Arya Shukla	Khorana
	II	Tamanna Yadav	Khornan
	Ш	Janak Awasthi	Khornan

Class	Position	Name of Participant	House
VIII-A	1	Riya Dwivedi	Raman
X-A	1	Glory Katiyar	Khorana

Inter House Elocution Competition Class I to V

Class	Position	Name	House
1	1 ~	Anushka Singh	Teresa
	II	Mukti Srivatsava	Raman
	III	Devansh Prajapati	Teresa
П	1	Anaysha Singh	Teresa
	II	Ansharah Kh <mark>an</mark>	Raman
	III	Gaurav Ya <mark>dav</mark>	Tagore
111	i	Kavya <mark>Yadav</mark>	Teresa
	11	Ayu <mark>sh P</mark> andey	Khorana
	III	Arshi Singh	Khorana
IV		Adhira Kanojia	Tagore
	II	Radhika yadav	Tagore
	III	Vidhi Mishra	Teresa
V	1	Vanshika Singh	Tagore
	Ш	Pushpendra Pal Sing	h Tagore
	III	Atharva P. Katiyar	Teresa

Inter House Hindi Debate (Class IX - XI)

Class	Position	Name	House
X-A	I	Shreshtha Gupta	Teresa
XI-B		Ashutuosh Verma	
X-A	Ш	Jyotirmay Singh	Tagore
X-A		Saksham Agarwal	
XI-B	Ш	Adarsh Ku. Maurya	Khorana
XI-A		Surendra Rajput	

Inter House English Extempore Competition

Position	Name	House
1	Riya Dwivedi	Raman
	Vijaya	Tagore
П	Divyanshi Dixit	Khorana
	Ananya Singh	Khorana

Story Telling Competition

Class	Position	Name of Participa	nt House
1		Swastik Prakash	Tagore
	II	Aradhya Tiwari	Khorana
	III	Rakul yadav	Khorana
		Adwita P <mark>raja</mark> pati	Tagore
П	1	Anshara <mark>h Kha</mark> n	Raman
	Ш	Sonal Sha <mark>rma</mark>	Tagore
	Ш	Dakshita S <mark>axe</mark> na	Teresa
Ш	1	Saumy Pra <mark>kash</mark>	Teresa
	П	Kavya Yada <mark>v</mark>	Khorana
	Ш	Jainal Bano	Khorana
IV	1	Vanshika Tiwari	Khorana
	П	Syed Vali Abbas	Khorana
	Ш	Vidhi Mishra	Teresa
V	1	Ishi katiyar	Khorana
	II	Himanshu Pal	Khorana
	III	Yashi Yadav	Teresa



Hindi Shlok Competition Class VI - VIII

	Ulass VI VIII	
Position	Name	House
• • •	Divyanshi Dixit	Khorana
	Yuvraj	
• 11 • •	Divyanshi	Teresa
	Nitya	
III .	Sanchit Dwivedi	Raman
	Riya Dwivedi	
IV	Aarohi Srivastava	Tagore
	Vibhanshy Pandey	

Hindi Doha Competition (Cl. IV & V)

Position	Name	House
I	Mantasha	Teresa
	Stuti Awasthi	
II	Zinia Hussain	Raman
	Shruti Tripathi	
Ш	Himanshu	Khorana
	Vanshika Tiwari	
IV	Radhika Yadav	Tagore
	Pushpendra Pal	



Hindi Elocution Competition

Class	Position	Name	House
1	1 /	De <mark>vansh P</mark> rajapati	Teresa
	// 11 7	Swastik Prakash	Teresa
	III	Anushka Singh Chau.	Teresa
П	///	Dakshita Saxena	Teresa
	//II	Aradhya kushwaha	Khorana
	III	Ansharah khan	Raman
III	I	Arshi Singh	Khorana
	Ш	Kavya Yadav	Teresa
	Ш	Aayush Pandey	Khorana
IV	I	Vanshika Tiwari	Khorana
	II	Radhika Yadav	Tagore
	Ш	Shruti Tripathi	Raman
V	1	Piyush Kushwaha	Tagore
	П	Vanshika Singh	Tagore
	III	Zinia Husain	Raman

Inter House English One Act Play Competition 2018-19

I	Position	KHOR	ANA	
	Ananya Sri P. Singh	IX-A	Muskan Verma	IX-A
	Aaroh Anand	VI	Om Singh	X-A
	Aryan Tiwari	X-A	Chitranshu Yadav	X-B
	Adarsh K Maurya	XI-B	Shivang	IX-B
	Sumit Yadav	IX-B	Varun	XI-B
	Surendra Raiput	X-A	Saksham Yadav	XI-A

II Position **TAGORE** Satyanshi Awasthi IX-B Avni Katiyar IX-B Aishwarya James VΙ Shagun Srivastava X-A **Priyal Patel** X-A Vijaya Singh X-A Ayush Awasthi X-D Jyotirmaya X-A Saksham Agarwal X-A

Ш	Position	RAMA	N.	
	Riya Dwivedi	VIII	Abhishek Dixit	ΧI
	Gauri	IX-B	Aditya Singh	IX-B
	Princ <mark>e Mi</mark> shra	X-A	Rachit Shukla	X-A
	Ayush <mark>Sing</mark> h	X-A		

Inter House English Debate Class VI-VIII Best Speaker

Riya Dwivedi (Favour) - Raman Rudransh Saxena (Against) - Tagore

Class IX-XII Best Speaker

Vijaya (Favour) - Tagore
Avni Katiyar (Against) - Tagore

Inter House Rangoli Competition 2018-19

I Position - KORANA

Adarsh K. Maurya	XI-B	Ayush Katiyar	X-A
Ananya Sri. P. Singl	n XI-B	Ayush <mark>i Katiyar</mark>	IX-A
Anuradha Singh	XII-A	Anuradha Singh	X-A
Muskan Verma	ΙΧ-Δ	Glory Katiyar	X-Δ



II Position-RAMAN

Md. Taqib	XI-A	Him <mark>anshu</mark>	XI-C
Vanshika	XI-A	<mark>Sakshi</mark>	XI-A
Gauri	IX-B	Anshika	X-B
Shailvi	X-B	Sneha Sonkar	XI-C



III Position - TAGORE

Avni Katiyar	IX-B	Anushka Katiyar	IX-B
Arti Katiyar	XII	Himanshu Singh	XI-B
Abhishek	ΧI	Saumya	XII
Meenakshi	ΙX	Shiyani	ΙX



IV Position - TERESA

Aditi Yadav	IX-B	Anshika Tiwari	IX-B
Manya Trivedi	IX-B	Ashutosh Verma	XI-B
Sneha Kanodia	Χ	Vani Shukla	Χ
Khushi Verma	Χ	Apoorva Shukla	IX



Session 2018-19

Overall House Trophy Morning Assembly Trophy Bulletin Board Trophy Khorana

Khorana/Raman

Khorana

Discipline Trophy Cleanliness Trophy

- Tagore

Teresa









Inter House Rangoli Competition 2017-18

TERESA HOUSE

I LIKESA HOUSE						
S.No.	Participants	Class				
1.	Apoorva	VIII-B				
2.	Swati Chandola	X-B				
3.	Akansha	IX-C				
4.	Ashutosh	Χ				
5.	Tanvi Katiyar	ΧI				
6.	Vaishnavi Shakya	XI				

KHORANA HOUSE

Mansi Mishra

Ayushi Katiyar

Anuradha Singh

Anuradha Yadav

Glory Katiyar

Class

ΧI

ΧI

ΧI

ΧI

ΧI

IX

IX

S.No. Participants

Akriti

Devansh

1.

2.

3.

4.

5.

6.

7.







TAGORE HOUSE

S.No.	Participants	Class
1.	Princi Patel	VIII
2.	Khushi Yadav	IX-B
3.	Saumya Kushwaha	ΧI
4.	Arti Katiyar	ΧI
5.	Shubhi Katiyar	X-B
6.	Arpita <mark>Pal</mark>	X-B
7.	Ankur Gautam	IX-A
8.	Abhishek Yadav	X-A

RAMAN HOUSE

S.No.	Participants	Class
1.	Akshat	ΧI
2.	Kashish	ΧI
3.	Prince	IX-A
4 .	Akshay Agnihotri	IX-A
5.	Vansh <mark>ika Dix</mark> it	X-A
6.	Sanj <mark>ana G</mark> upta	ΧI
7.	Sakshi Sachan	X-A
8.	Pranjul	ΧI







Inter House English Debate





Position	Participants	House	Position	Participants	House
1	Nitya Mishra (VI)	Teresa	III	Satyanshi (VIII)	Tagore
	Divyanshi Sachdeva (VI)			Amit Kat <mark>iyar (VIII)</mark>	
II -	Ananya P. Singh (VIII)	Khorana	IV	Riya Dwivedi (VII)	Raman
	Sumit (VIII)			Aditya Singh (VII)	







Inter House Mehndi Competition Classes IX to XI

Position	Participants	Class	House
1	Kaushiki Awasthi	(IX)	Khorana
	Ayushi	(XI)	
	Anuradha Singh	(XI)	
	Glory Katiyar	(IX)	









Fun Races Competition

Class - P.G

Clubb 110	
Name	Position
Raunak Patel	1
Abeer Yadav	II
Navya Yadav.	III
Class - Nursery	
Tejasvi Pathak	I
Vaishnavi Mishra	II
Avika Singh	III
Class - Prep	
Kr <mark>ishn</mark> a Yadav	
Swastik Prakash	II
Anamika Dixit	III





Helper's Day Competition

Class - P.G

Ayush as a Policeman	- 1
Hardik Tiwari as a Doctor	II
Advait Srivastava as a Teacher	Ш

Class - Nursery

Ashurit Nigam as a Policeman	1
Shreya Sharma as a teacher	П
Vaishnavi Mishra as a Doctor	111

Class - Prep

Devansh Prajapati as a Pilot		
Swastik Prakash as a Policeman	/ 11	
Aradhya Shukla as a Teacher / Nurse	Ш	





Janmashtami Fancy Dress Competition

Class - P.G

Navya Yadav as Radha

Parth Dixit as Krishna

Arnav Awasthi as Krishna

Class - Nursery

Virat Dixit as Krishna

I Shubrat as Krishna

II Shreya Sharma as Radha



Class - Prep

Swastik Prakash as a Krishna	
+ Devansh as Sudama	9
Shreya Yadav as Yashoda	1
Aradhya Tiwari as Radha	П

Inter House Extempore Competition

Group-A				Group-B			
Position	Participants		House	Position	Participants		House
1	Akshay Agnihotri	(IX)	Raman	1	Utkarsh Gupta	(XII)	Tagore •
	Abhishek Dixit	(X)			Sehrish Siddiqui	(XII)	
II	Jyotirmay	(IX)	Tagore	II	Aman Katiyar	(XI)	Teresa
	Ayush Awasthi	(IX)			Priya S. Tomar	(XII)	
III	Abhay Sengar	(X)	Teresa	III	Kushagra Khanna	(XII)	Raman
	Swati Chandola	(X)			Adhyyan Kumar	(XI)	
IV	Vijaya Singh	(IX)	Khorana	IV	Ayush	(XI)	Khorana
	Purnendu	(X)					

Card Making Competition

Group-A				Group-B			
Position	Participants	House		Position	Participants	House	e // //
l	Ankur Gautam	(IX)	Tagore	1	Arti Katiyar	(XI)	Tagore
II	Rahul Shukla	(IX)	Raman	II	Sanjana Gupta	(XI)	Raman
III	Glory Katiyar	(IX)	Khorana	III	<mark>An</mark> uradha	(XI)	Khorana

House Result 2017-18 "Trophy Winners"









Farewell Party 2017-18







The Students of GMIS bid a farewell to their seniors during a farewell party.

A farewell party was organized at school premises where all the seniors and juniors had lot of fun. The seniors received a warm welcome by the juniors as they entered wearing elegant attire. The Juniors presented a cultural programme and performed enthusiastically for their seniors. The juniors were beautifully dressed in traditional costumes. As the performances were so splendid, the faculty members while addressing the students said that being student they will always remember their school days and they also wished the seniors luck and well being for their future. Later the programme was followed with the award ceremony and title distribution along with momentos.

Principal sir and other faculty members wished all the students luck for their future endeavors. They asked them to do their best and face all challenges with confidence.









Mr. GMIS - Aditya Gupta



Ms. GMIS - Aayushi



Ms. Sincere - Riya Rajawat



Mr. Perfect - Alok Kumar



Star of GMIS - Divyanshi Sharma







Ms. Perfect - Srishti Singh



Mr. Sincere - Pawan Katiyar



Farewell Party 2018-19



















TINY TOTS AT WORK & PLAY

Dance Activity

Kindergarden children have truly wonderful imaginations and a thrust for learning is the perfect line to show children how important it is to get active to stay fit and healthy.









Pool Party - One can't have more fun than playing with water on a hot day in a splash pool. Water play activities in young children strengthen their motor skills, builds balance and the ability to propel and navigate. The tiny tots turned up in colourful swim suits while most had great fun playing in the water. Bubbling with excitement and enthusiasm the children thoroughly enjoyed the splash pool activity, jumping into the water, splashing water at their friends and playing with



Mike Activity

School program like public speaking build communication habits, so that children can present themselves better, increase their confidence, vocabulary and fundamental skills.





Helper's Day Celebration







Collage is the assemblage of different materials. It is one of the foundation art activities for childhood. Tiny tots love paper collages because most often the materials are right at home and it's really easy for young kids to follow.



Children dressed as various Helpers & emphasized upon the importance of different helpers for our society in the helper's day celebration.





Dandiya

The students of Kids Paradise were asked to be dressed up in traditional clothes. The songs of Dandiya & Garba was put for the students and teachers to swing with rhythm of the music.







Diwali was celebrated through lightning of diyas, burning of fire works and making of Diwali cards. Children also made beautiful decorated diyas.



Rakshabandhan Celebration







Raksha Bandhan was celebrated to develop the feeling of fraternity. Girls tied Rakhi on the wrist of boys, put tilak and offered sweets. A Rakhi Making Competition was also organised for the tiny tots.

Fruit Chat Party

A fruit chat party was organised for the tiny tots in order to make students aware of the importance of fruits. Children dressed as fruits & explained the qualities of the particular fruit. Teachers told them the importance of fruits.



Janmashtami Celebration

Our little ones dressed in colorful costumes of Radha & Krishna. They presented a play followed by a fancy dress competition. A beautiful jhanki was arranged by the teachers added grace to the celebration







Oussehra Celebration



Dussehra was celebrated with great joy & enthusiasm. It is celebrated as a victory day of good over evil.

The effigy of Ravana was burnt.

Children were told about the significance of this day. A skit was presented by our Tiny tots.

Christmas Celebration



Our toddlers on Christmas presented a beautiful skit on the birth of Jesus Christ and welcomed Santa Claus. Children sang beautiful carols. Santa Claus gave gifts and sweets to the children while singing jingle bells.







VIBHOR'18

AN OPEN TALENT SHOW CHILD'S LOVE - PARENT'S JOY



























VIBHOR'19

















SUMMER CAMP

















TRIP TO MANALI



























TINY TOTS AT WORK & PLAY



ACTIVITIES AT A GLANCE









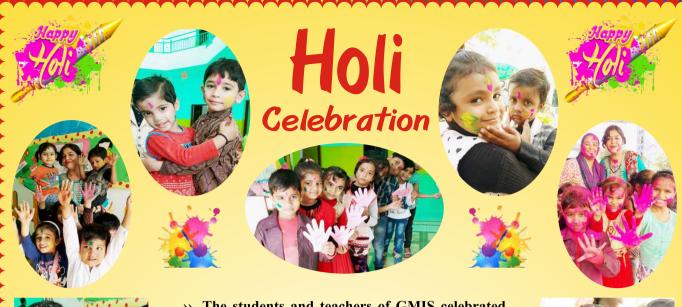














- The students and teachers of GMIS celebrated Holi with pomp and show. School Principal Mr. Dharmendra Srivastava instructed the students to play safe Holi with natural colours and flowers to keep away from synthetic colours.
- A cultural programme was also organized in which blooming buds of the pre-primary section made colourful cutouts, sang songs, danced and sprinkled herbal colours on each other and ate gujhiya.





VISIT TO PARLE FACTORY

- The students visited the Parle Biscuit Factory at Dada Nagar. The children were very excited on the bus ride from the school to the factory.
- On entering the premises the students were taken to auditorium where they enjoyed a documentary related to the origin of the brand Parle, and various products manufactured by Parle.
- An official took the students to the manufacturing unit where students got to know about various processes, like kneading, mixing, shaping, baking to the final stage of cooling & packing. Then a questionnaire session was conducted where the students stated their queries. They gifted children mango bite toffees along with biscuits to the children. Overall it was a knowledgeable and an informative trip for the students.















GREEN DAY CELEBRATION

The students of GMIS enthusiastically participated in various activities to commemorate our enovolent Mother Earth.

On the occasion of the Green Day an array of creative activities were organized with a view to sensitize the children about the natural resources and to do their bit towards making their planet even more beautiful.

The students of pre primary classes presented a skit depicted the need to protect the trees and proved to be an eye-opener for the audience. The students of primary classes planted a sapling in their school garden and watered the plants. Children of classes VI to VIII made beautiful posters and taken out a rally about the importance of saving environment.













CHILDREN'S DAY / ADVENTURE CAMP



















REPUBLIC DAY - 26th JANUARY

























CBSE CLUSTER



















Creative Expressions





Vishwas Hari Gautam (XI)



Shivansh Rajput (VII)



Harshit Gupta (VII-A)



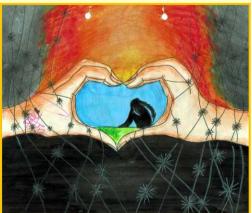
Miswah Khanam (X)



Ekansh Trivedi (X)



Satyanshi Awasthi (X)





Bibudh Shukla (XI)







IMPORTANCE OF SPORTS AND PHYSICAL ACTIVITIES IN SCHOOL



Most of the kids spend more time on computer, video games and television which makes them to be inactive in their lifestyles. Research proves that half of the students who are inactive in classroom and who spend more time on watching television and computer are overweight and are usually less physically fit, as they don't engage in activities which burn calories. Hence Sports education is very much essential for kids.

Participating in Sports and other physical activities have many benefits for children. Physical activity always stimulates the physical and mental growth of a child and also it is not just limited to being fit but has good effects on their studies as well.

Sports help kids in character building and maintain energy and strength which improve their blood circulation and physical fitness. It also improves the mental sharpness and stamina. It always develop a sense of friendliness, team spirit, confidence among children.

Education is partial without sports. So sports and physical activities are very important and it has to be encouraged in school curriculum. It is essential for parents and teachers to bring children back to the playground.

That's why Gaurav Memorial International School encourages more sports activities than any other school. There are many opportunities in school to involve your kids in sports activities.

Here is an overview of some of the Sports facilities available at Gaurav Memorial International School:

Cricket

Table Tennis

Basketball

Football

Volleyball

Swimming

Tai-kwan-do

Badminton

Power lifting

Kho-Kho

Kabaddi

Archery

Mr. Saurabh Gaur H.O.D. Physical Education





DIGITAL DIVIDE

Digital divide is a term that refers to the gap between demographics and regions that have access to modern information and communications technology, and those that don't or have restricted access. This technology can include the telephone, television, personal computers and the Internet.

Community Informatics (CI) provides a somewhat different approach to addressing the digital divide by focusing on issues of "use" rather than simply "access". CI is concerned with ensuring the opportunity not only for ICT access at the community level but also, according to Michael Gurstein, that the means for the "effective use" of ICTs for community betterment and empowerment are available Gurstein has also extended the discussion of the digital divide to include issues around access to and the use of "open data" and coined the term "digital divide" to refer to this issue area.

The digital divide also impacts children's ability to learn and grow in low-income school districts. Without Internet access, students are unable to cultivate necessary tech skills in order to understand today's dynamic economy. Federal Communication Commission's Broadband Task Force created a report showing that about 70% of teachers give students homework that demand access to broadband. Even more, approximately 65% of young scholars use the Internet at home to complete assignments as well as connect with teachers and other students via discussion boards and shared files. A recent study indicates that practically 50% of students say that they are unable to finish their homework due to an inability to either connect to the Internet, or in some cases, find a computer. This has led to a new revelation: 42% of students say that they received a lower grade because of this disadvantage. Finally, according to research conducted by the Center for American Progress, "If the United States were able to close the educational achievement gaps between native-born white children and black and Hispanic children, the U.S. economy would be 5.8 percent—or nearly \$2.3 trillion—larger in 2050".

Mr. Amit Kumar Jauhari Faculty Computer Science

» SPORTSMANSHIP «

Sportsmanship means not only taking part in sports and playing the game in conformity with the rules prescribed, but also playing the games of the life in accordance with the spirit imbibed on the playing fields. A true sportsman observes all those rules in life which he has been taught to observe in games. Playing Sports teaches us sportsmanship that how to be strong even when defeat is on our side,



learning how to be humble, for when they grow older, they will be able to accept failures and mistakes. Doing necessary improvements and adjustments in life will help them become strong & persistent so that they would learn not to repeat the same mistakes again which they have made in the past.

Discipline & Self-Confidence -

Children should be involved in some of the other games in order to become disciplined. Every game or sports has its own set of rules & regulations. Physical training & exercise help to become disciplined.

Martial arts like judo- karate, taekwondo, etc. make kids well disciplined. Further, sports and games give them an opportunity to lead as well as to feel team spirit. Thus, sports help to bring out and nurture the qualities of leadership among students.

Determination -

Children learn how to get determined in their game while playing with other children. Sports improve the perseverance of kids. In order to win, a player should do hard work and keep patience while practicing that will help him to achieve success in life.

Competitiveness (Sense of Competition) -

Playing games & sports increases a sense of competitiveness among the students. They learn how to compete with each other in order to win.

Striving hard to win in every field of life can be surely built with the competitiveness of sports. Willingness to give each & every effort, showing grace under pressure and an ability to

accept defeat when losing to a better team or a player are good indications of true competitive nature that a child can gain from playing sports.

Preparation for later life -

To win in a game, careful planning with intense training is essential.

Every child is not good at studies but sports can give them a new way to show their talent. In the same way, it is very helpful for students who play sports as it increases chances in job opportunities in their later life.



Win or lose, do it fairly.

Overall benefits of sports in Education -

Sports also result in improvement of confidence, self-esteem for some students who are not strong in academics. It helps to strengthen their belief system that may result in improved academic performance.

Therefore, taking all these positive points into consideration, the schools should include sports environment with proper facilities, dedicated & well-trained instructors who encourage students in pursuing sports. So, sports should be made a compulsory part of the school's curriculum and an integral part of a child's development.

Aryan Jain Class VIII-B

» BOOKS AND READING «

Happy is the man who acquires the habit of reading when he is young. He has secured a life – long source of pleasure, instruction and inspiration.

So long as he has his beloved books he will never feel lonely. He always has a pleasant occupation of leisure movement, so that he will never feel bored. He is the

possessor of wealth more precious than gold. Books are called "Kings' Treasures" – treasuries filled, not with gold or silver and precious stones, but with riches; much more valuable than these are knowledge, noble thoughts and high ideals.

Reading gives the highest of pleasure. Some books we read simply for pleasure & amusement – for example, novels and fictional books. When we are tired, or the brain is weary with serious study it is a healthy recreation to lose ourselves in some absorbing story written by a master hand.

But to read nothing but books of fiction is like eating nothing but cakes and sweetmeats. As we need plain, wholesome food for the body, so we must have serious reading for the mind. And here we can choose according to our taste. There are many noble books on history, biography, philosophy, and science which we ought to read and will give us not only pleasure but education also.

Huzaifa Azeem (Editor - In - Chief) Class XI-B

» INDIAN ARMY «

The Indian Army is the land – based branch and the largest component of the Indian Armed Forces. The units and regiment of Indian Army have participated in a number of battles and campaigns across the world, learning a number of battle and theatre honours before and after Independence.



The primary mission of the Indian army is to ensure national security and national unity, protect nation from eternal aggression and internal threats, and maintaining peace and security within its borders. The army has been involved in our wars with neighbouring Pakistan and one with China. It is an all – volunteer force and emprises more than 80% of the country's active defence personal. It is the 2nd largest standing army in the world with 1,237,117 active troops and 960,000 receive troops. The army has embarked on an infantry modernization program known as Future Infantry Soldier As a System (F-INSAS) and is also upgrading and acquiring new asset for its armour, artillery and aviation branches.

>> MORE T.V. SPREADS, THE LESS PEOPLE WILL READ «

You find yourself transferred to Transylvania, the most dreaded mansion of the king of vampire count Dracula or you find exploring the world in a boom in just eighty days or lighting a fierce battle with my eyes or even travelling in the Scorching deserts with the Kabuli wala. Do these seem a bit familiar to you? They are great works by great authors. Unlike watching television reading a book is a wonderful feeling in which you can see yourself hearing to the one thousand and one night related by Princess Schezerdaze or soaring high in the sky in a wishing chair. But alas! The children today have forgotten about the famous Jakarta Tales



and The Goblins and The Tooth Fairies. They remain glued to the T.V. set, gaping at flickering screech. After finishing their homework somehow, the children rush out to the endless program on the T.V No one today seems to be playing The Famous Five and Seven Games. Oh! How the children of the yester dreamt about Peter Pan and wished to fly with them and Tinker Bell to Neverland where they would never grow up. The youths in India have even started opening the west in speech and fashion. Thank to the foreign T.V. channels!

Stories about the mysterious yeti on the Snow - Capped Himalaya and of Course little Heidi with her goat held the reader spelt bound. Rabindra Nath Tagore's 'Kabuliwala' and Ruskin Bond's 'Adventures of Rusty' have had great debates but sadly their number are depleting every day with the invention of a new T.V channel every day.



The gaudy colours on the television change so rapidly that you cannot even blink your eye. Experts say that they harm your delicate eye but the small black letter of a book does not damage your eye. Writers spin a tale so enchanting that you even forget to have your lunch. Reading also enables people to understand relationship better and also provide us with an everlasting vocabulary. Reading is to the mind what exercise is to the body.

> Md. Suaib Class XI-A

» TECHNIQUES FOR BEHAVIOUR CHANGE «

There are various behavioural change techniques but the success in using these techniques depends on how you use them when a group of complementary behavioural change techniques are used together. They can facilitate change in different types of behaviour. Behavioural change techniques do work, but you must know when and how you apply them. Skill, timing and repetition are all important. Some behaviourial techniques are stated.



- **1. Self-Monitoring -** You need to know what your actual level of physical activity is before you can appreciate what needs to be changed. Usually these triggers can be identified and strategies can be established to help and deal with them. Track your behaviour with activity to identify these triggers and patterns.
- **2. Goal Setting -** While most of us familiar with the concept of setting goals but many of us don't realise that successful goal setting depends on choosing the right goals. A goal should also be fairly specific and reasonably challenging. The goal should also clearly specify which behaviour reflects progress.
- **3. Corrective Feedback -** For corrective feedback, you should understand the following aspects of helpful feedback. Helpful feedback must contain useful information. Feedback that focuses on success gives participants a sense of control.
- **4. Boosting Performance -** Positive reinforcement can help in changing behaviour, but changing will not be lasting. Reinforcement should be used to recognise desirable behaviour that get someone to be active.

Shiva Katiyar Class XI-A

>> SCIENTIFIC FACTS ABOUT ANIMALS <<

- 1. The heart of a shrimp is located in its head.
- 2. A snail can sleep for 3 years.
- 3. The fingerprints of koala are so indistinguishable from humans that they have on occasion been confused at a crime scene.
- 4. Slugs have four noses.
- 5. Elephants are the only mammals that can't jump.
- 6. A rhinoceros horn is made of hair.
- 7. It is possible to hypnotize a frog by placing it on its back and gently stroking its stomach.
- 8. Nearly 3% of the ice in Antarctic glacier is penguin urine.
- 9. A cow gives nearly 200,000 glasses of milk in a lifetime.
- 10. Bats always turn left when leaving a cave.
- 11. Giraffes have no vocal chords.
- 12. Kangaroos can't fart.
- 13. An ostrich eye is bigger than its brain.
- 14. Around 5% of Orangutans have fractured bones due to falling out of trees on a regular basis.





(» GUESS WHAT ? «)

1.	A painter who paints car	Ans. (Carpenter).
2.	A city full of lights	Ans. (Electricity).
3.	An edible Table	Ans. (Vegetable).
4.	A smoking Dog	Ans. (Hot dog).
5.	An unmarried City	Ans. (Kanya Kumari).
6.	A candy which is always late	Ans. (Chocolate).
7.	A mathematical Zebra	Ans. (Algebra).
8.	A city full of cherries	Ans. (Pondicherry).
9.	A Freezing referee	Ans. (Refrigerator).
10.	A ship which would have an endless voyage	Ans. (Friendship).
11.	A witch who unable to fright en us	Ans. (Sandwich).
12.	A mountain which always rests	Ans. (Mt. Everest).
13.	A chief which can be pocketed	Ans. (Handkerchief).





Akshay Yadav Class VII-B

» ENGLISH JOKES «

- 1. Girl: You would be a good dancer except two things.
 - Boy: What are those two things?
 - Girl: Your feet.
- 2. A man goes to the doctor and says, "Doctor, wherever I touch, it hurts".

14. A fish which thinks of it's shell...... Ans. (Selfish).

- The Doctor asks, "What do you mean?"
- The man says, "When I touch my shoulder, it really hurts. If I touch my knee OUCH! When I touch my forehead, it hurts!"
- The doctor says, "I know what's wrong with you you've broken your finger!"
- 3. A: Hey, man! Please call me a taxi.
 - B: Yes, sir! You are a taxi.
- 4. Pupil: "Would you punish me for something I didn't do? Teacher: "of course, Not."
 - Pupil: Good, because I haven't done my homework".
- 5. Customer: Excuse me! I saw your thumb in my soup when you were carrying it. Waitress: Oh! That's okay. The soup isn't hot.





Aishwarya James Class VI-A

» MY LOVE OF NATURE «

I love the sound of birds So early in the morn, I like the sound of puppies Soon after they are born,

> I love the way the sky looks On a bright and sunny day And even when its rainy, I love the shades of grey

And when the sun is gone, I love the moon that shines so bright I love the sounds of crickets and other creatures of the night.

> So when I lay down to Sleep I thank the lord above For all the things of nature that I love.







» FOR A SPECIAL TEACHER «

Sometimes a teacher can touch your life
With a magical, mystical glow.
Investing his heart in the work that he does,
He helps you to learn and to grow.
With wisdom he patiently guides you along
Towards becoming the best you can be.
And when you consider
Just how far you've come,
That teachers you loved was the way!

QUOTES ON TEACHER

- Teacher plant seed of knowledge that grow, forever.
- 2. I am indebted to my father for living, but to my teacher for living well.
- 3. What is a teacher? I'll tell you: it is not someone who teaches something, but someone who inspires the student to give his best in order to discover what she already knows.



Asif Ali Class VII-A



PARENTS ARE GREAT

I will never take for granted, How greatly I've been blessed; For when it comes to parents, Mom and Dad, you are the best!

You nurtured and protected me, And taught me with great care, And every time I've needed you, You were always there.

If you could look into my heart How quickly you would see, The special place you hold there, And how much you mean to me. May you receive the blessings You are so deserving of, for your caring, and your sharing, and each sacrifice of love.

And may you carry in your hearts
These words forever true.....
No parents anywhere on earth
Could be more loving than you.



Krishna Kushwaha Class XI-A

>> WHY FAILURE IS GOOD FOR SUCCESS «

To achieve the greatest success, you have to embrace the prospect of failure. The sweetest victory is that one that's most difficult. The one that requires you to reach down deep inside to fight with everything you've got to be willing to leave everything out here on the battlefield. Society doesn't reward defeat, and you won't find many failures documented in the history books.

"Failure is life's Greatest Teacher"

In order to grow, you need failure, it is life's ultimate lesson but this can be a stepping stone for a ultimate success. Thomas Elva Edison, Whose memorable invention was the "light bulb", which reportedly took him 1,000 tries before he developed a successful prototype. "How did it feel to fail 1,000 times?" A reporter asked – "I didn't fail 1,000 times." Edison responded-

"The light bulb was an invention with 1,000 steps"



Rishabh Dwivedi Class XI-B

HYGIENE-BEING CLEAN «

Personal hygiene is a concept that is commonly used in medical and public health practices. It is also widely practised at the individual level and at home. It involves maintaining the cleanliness of our body and clothes. The practice of personal hygiene is employed to prevent or minimize the incidence and spread of communicable diseases.

Components of Personal Hygiene -

- Body Hygiene (Skin Care) The body has nearly two million sweat glands.
 This is especially observed in the groin, underarms and feet, and in clothing that has absorbed sweat. Taking a bath or a shower using body soap daily is very important to ensure that our body stays clean.
- **Oral Hygiene (Oral Care)** The mouth is the area of the body most prone to collecting harmful bacteria and generating infections. Our mouth cavity is full of bacteria and is a good environment for bacterial growth. The proper steps for mouth cleansing are -
 - * Rinse the mouth after each meal.
 - Brush your teeth with a fluoride-containing toothpaste twice a day before breakfast and before you go to bed.
 - * During the day, fill your mouth with water and swish it around to get rid of anything stuck to your teeth.



• **Handwashing (Hand Care)** - The cleanliness of our hands is very important in all our daily activities. In our normal activities our hands frequently gets dirty.

Proper hand washing steps:-

- * First, wet your hands with clean water and lather with a bar of soap.
- * Next, rub your hands together vigorously and scrub all surfaces up to your wrists.
- * Clean under your fingernails.
- * Rinse your hands well with clean running water (pour from a jug or tap).
- Clothes Hygiene We usually have two layers of clothing. These are right next to our skin and collect sweat and dead skin cells, which can stain the cloth. Bacteria loves to grow on this dirt and produces a bad smell in addition to the specific odour of the sweat.
 Ishi Kativar

Class VI-A

When it comes to dealing with anger, it can be hard to stay calm or in control. But there are some ways to get around it. Experts share some do's and don'ts to keep in mind next time you're getting heated up.

Do's -

• **Do Count to 10 (Or 100):** Before freaking out the next time, stop...and start counting. It could help in the long run. Experts explain that counting (slowly) to whatever number seems appropriate gives your blood pressure and heart rate a chance to return to normal.



Do Forgive: Some things are not worth stressing about – and no one wants to keep a grudge. So forgive and move on – no one wants to stay angry forever.

- Do Distract Yourself: Dial things down by finding other things to do. Cook, train – whatever distracts you from the anger building up inside.
- **Do Take a Deep Breath:** That's right, breathe in and out and calm yourself down before doing or saying something you will regret.
- **Do Write about It:** Just like you would jot down what you eat to keep track of your good and bad eating habits, writing down your thoughts could help you next time you flip a switch. Express yourself on paper, not on people.
- **Do Practice Compassion:** Try to put yourself in the other person's place and try to be compassionate instead of angry.
- **Do Talk:** Perhaps not immediately, but tell that person how you're feeling and try to sort the matter out without anger.

Don'ts:-

- Don't Deny That You're Angry: Talking about your feelings is great. Please note, we said talking.
- **Don't Stomp Or Storm:** Banging doors, running off or causing a scene isn't going to help matters. Do something that makes you feel calm before moving on.
- **Don't Send an E-mail Or Text:** Next time you're angry, stay away from all technology this is the worst time to tell someone what's on your mind.
- Don't smash things, punch walls, beat, scream etc.
- Don't drink alcohol to "wash away" problems.
- Don't blame or injure yourself.

» RELATIONSHIP WITH PARENTS «

Adolescence represents an intermediate phase between childhood and adulthood. This means that there is a dramatic shift from being protected and dependent to being free and independent. Inability to understand this issue is a major cause for frequent friction between children and parents. Parents provide their children with socio-economic, educational, professional and religious background. Parents also usually provide unconditional support, encouragement and security to their children. The capacity to play a successful role in their parenting does not love their children or neglect them. Family situations, needs of



the family, moral, ethical, social and religious values, expectation of parents and children are some of the important factors, which come in the way of the relationship between children and parents.

- Here are 7 Healthy ways to forge a good relationship with your parents and enhance what might not always have been the strongest of bonds -
- 1. Talk to your parents as friends. If your parents still treat you like you're 6 or 8, it may feel funny to give up your role as the child. A good start is to model your conversations with Mom and Dad on those you have with friends. Don't limit your conversations strictly to family memories, or gossip about family members, or your personal life.
- 2. Keep your sense of humour, when you're dealing with your parents, laughter can be a lifesaver both to help you handle the stress of dealing with sometimes crotchety individuals and to help you bond together.
- 3. Tell your parents what bothers you. If you love your mom and dad but they drive you batty, your resentment can eat away at your relationship. So don't seethe silently. Communicate, with gentleness and respect.
- 4. Be appreciative. Consider all your parents have done for you; all the ways that they have helped you; all the ways they have influenced how you think. You may find yourself feeling grateful for your parents and more willing to improve the relationship or compromise, or be more forgiving when your parents annoy you.
- 5. Take their perspective. Often, people do not get along because they fail to consider others' perspectives. Once you can empathize with another's position and see the reasons behind it, you will likely be more willing to compromise and improve the relationship.
- 6. Think of them as other adults, not parents. If you continue to see them as your parents, you may unthinkingly behave in a way that is child-like and promotes a relationship dynamic that you are trying to improve.
- 7. Be positive. Smile at your parents. Stay positive and warm. Let them know with your body language that you are happy to see them and that you care about their well-being.

» AN IDEAL BRAIN IS THE DEVIL'S WORKSHOP «

Man is not made to be Idle. "In the sweet of they face shall thou eat bread" is the curse of God, according to Bible. It is more a blessing than a curse. We should not be like drones but should try to procure honey from every flower. There are so many things in this wonderful world and we are the only beings gifted with intelligence to understand them. So, it should be our constant endeavour to use this gift for a better understanding of the people of this world. An Idle brain is the Devil's Workshop. Our brain is idle when we do not have anything to think about. And this may lead to dangerous consequences. When you do not think for



yourself, you allow others to influence you. Other thoughts occupy your mind and any mischievour element can easily exploit you for its own purpose. So we should never keep our brain idle.

"Idleness leads to insolence"

It should always be occupied with serious thoughts. This is clear if we analyse the lives of the unemployed and the students of our society. unemployment is a great evil. The mind of an unemployed is a great evil. The mind of an Unemployed person is always occupied with evil thoughts and desire. That is why every state considers removing unemployment as early as possible. Our politicians and educationist are also very anxious to keep the students engaged in all kind of extracurricular activities.

"Busy hand achieve more than idle tongues"

The devil need not be the devil about whom we may have read a great deal though none has seen it in person. Any wicked idea or evil deed may be regarded devils and the workshop where it tonges these is the mind of a person who refuses to think for himself. That is exactly the reason why much emphasis is laid on education.

"Idleness is the only refuge of weak minds, and the holiday of fools"

"In works of labour or of skill. Let me be busy too;

For Satan finds some mischief still. For idle hands to do."

Himanshu Singh Class XI-B

THREE SCIENTIFIC WAYS TO CATCH LION «

- 1. **Newton Method** Let the lion catch you. For every action there is an equal and opposite reaction, you will catch the lion.
- 2. **Einstein's Method** Run in the direction opposite to that of lion Due to higher relative velocity, the lion will run faster & will get tired soon, now you can trap it easily.
- **3. Shcrodinger -** At any given moment there is a positive probability of the lion being in the cage, so set the trap & wait.

Rachit Singh Class XI-B



»OUR MISSION IS WATER«

My Mother called me Blue Nile I am also named by mother white Nile When we grew and we asked Oh mother, oh mother Tell us, Why did you name us Nile Our mother said lovingly Oh our children You travel and travel Cross mountains, forests and valleys Thousands of miles, entiching nine countries You reach Khartoum You Blue and white Niles confluence with mission God has commanded you to give a message You give a beautiful message When we rivers confluence Oh humanity why not your hearts confluence And you blossom with happiness.



Yuvraj Pathak Class VII-A

THE AIM OF LIFE «

Get up, get up my dear, Work hard, Examination are near. If you work hard you will pass, Read and write peacefully in the class. When knowledge is there, there is might, Without education there is no light. When there is education, knowledge is there, It is much important you should care. If a person is educated, he will enjoy, It is such type of wealth that cannot destroy. Always remember your excellent aim, That you will have good name and fame. Be civilised and also be kind. One can progress with the help of mind. Man is much power full, in all beings He can govern and utilize all things.



Anuradha Yadav Class X-A

» WORLD WIDE KNOWLEDGE «

Your Name in Japanese

Α	-	KA	L	_	TA
В	-	ZU	Μ	-	RIN
С	-	NI	Ν	-	TO
D	-	TE	Ο	-	MO
Ε	-	KU	Ρ	_	NO
F	-	LU	Q	-	KE
G	-	JI	R	-	SHI
Н	-	RI	S	-	Α
	-	KI	Τ	-	CHI
J	-	ZUS	U	-	DO
К	_	MF	V	_	RU

Rishank Rajput
Class XI-B



NEI

X - NA

Y - FU

Z - ZI

>> THE IMPORTANCE OF FRIDAY <<

Gandhi ji was born on Friday
Gandhi ji was shot on Friday.
Jesus Christ was crucified on Friday
Abraham Lincoln was shot on Friday
World war – II started on Friday
World war – II ended on Friday
India received Independence on Friday
Sardar Patel died on Friday
New Movies are released on Friday





» DO YOU KNOW... «

- Hot water will turn into ice faster than cold water.
- 2. The Mona Lisa has no eyebrows.
- 3. The sentence, "The quick brown fox jumps over the lazy dog" uses every letter in English Language.
- 4. The strongest muscle in the body is the tongue.
- 5. "I Am" is the shortest complete sentence in the English language.
- 6. The most common name in the world is Mohammad.
- 7. Camels have three eyelids to protect themselves from the blowing desert sand.
- 8. The name of all the continents end with the same letter that they start with.
- 9. You can't kill yourself by holding your breath.
- 10. It is physically impossible for pigs to look up into the sky.
- 11. "Rhythm" is the longest English word without vowel.
- 12. It is impossible to lick your elbow.
- 13. A crocodile cannot stick its tongue out.





» SUCCESS

What is the secret of success, I found in my room.

The Fan said - Be Cool

The Roof said - Aim high

The Window - Take pains

The Clock said - Every minute is precious

The Mirror said - Reflect before you act

The Calendar said - Be upto date

The Door said - Push the troubles

The Lamp said - Make the Light your future

"Success is not final, failure is not total.

it is the courage to continue that counts."





INDEPENDENCE DAYS OF COUNTRIES

1. Myanmar 4 January 2. Srilanka 4 February 3. Mauritius 12 March 4. Greece 4 July 5. America 4 July 6. France 14 July 7. Pakistan 14 August 8. India 15 August 9. Romania 23 August 10 Malaysia -31 August 11. Brazil 7 September 12. Finland 6 December

KumudClass XI-B



» AMAZING FACTS «

- 1. Kuwait is the only county which has not a single lake or a river.
- 2. A tortoise has no teeth.
- 3. A dolphin sleeps with one of its eyes open.
- 4. Hittler was afraid of cats.
- 5. A caterpillar has 2000 muscles as compared to a man who has only 656 muscles.
- 6. Rotokasisa is a language having only 11 words.
- 7. The colour of a cattle fish's blood is blue and it has three hearts.
- 8. A hippopotamus can run faster than a man.
- 9. Old remedies for tuberculosis include in haling of the fames of cow dung.
- 10. In Burma, out of a population of about 35 million, around 500 people die from poisonous snake bites every year.





SHAKE UR BRAINS!!

1. When do people sleep the least?

Ans. In the month of February

2. What runs all around the yard without moving?

Ans. Fence

3. What is broken when you name it?

Ans. Silence

4. When is a child not his father's son?

Ans. When the child is a daughter.

5. How would rearrange the letters in the "New Door" to make one word?

Ans. "One - Word"

6. What is it that someone else had to take before you can own it up?

Ans. Your photograph

7. To what have a lazy workers and a gun have in common.

Ans. Both are fired.

8. Which question can never be answered "yes"?

Ans. Are you sleeping?

9. The maker does not want it, the buyer does not use it and the user does not see it, what is it?

Ans. Coffin



Glory KatiyarClass X-A

» IF YOU WANT «

Neighbour - A person who knows more about your affairs than you.

Dining Hall - A petrol pump for empty stomachs.

Life Insurance - A contract that keeps you poor throughout your life and that when you die you can become rich

Today - The tomorrow you were worried about yesterday.

Anger - A condition when tongue works faster than trains.

Earth - A minor planet with major problems.

Milkman - Supplies white, impure water.

A NEW DICTIONARY «

If you want to eat; Eat Anger

If you want to talk; Talk politely and kindly

If you want to fight; Fight For truth

If you want help; Help the poor

If you want to build; Build your character

If you want to keep something; Keep silent

If you want to increase; Increase your knowledge.

If you want to learn; Learn manners & discipline.

If you want to see; See yourself

If you want to bow;

Bow before the Almighty.



Mo. Rashid
Class XI-B

FRENCH ARTICLES

» LES FEUILLES MORTES «

Tombent, tombent les feuilles rousses, J'entends la pluie sur la mousse.

Tombent, tombent les feuilles molles,

J' entends le vent quis'envole.

Tombent, tombent les feuilles d'or,

J' entends l' été qui s' endort.

Tombent, tombent les feuilles mortes,

J' entends l' hiver à ma porte.

Fall, fall red leaves,

I hear the rain on the mass. (Foam)

Fall, fall soft leaves,

I hear the wind flying

Fall, fall gold leaves,

I hear, summer falling asleep.

Fall, fall dead leaves,

I hear winter at my door.



Richa Yadav Class VII-A

» LA TOMBE DIT À LA ROSE «

La tombe dit à la rose:
Des pleurs dont l'aube t' arrose
Que fais – tu, fleur des amours?
La rose dit à la tombe:
Que fais-tu de ce qui tombe
Dans ton gouffre ouvert toujours?

La rose dit :- Tombeau sombre, De ces pleurs je fais dans l' ombre Un parfum d' ambre et de miel. La tombe dit :- Fleur plaintive, De chaque âme qui m' arrive Je fais un ange du ciel!



Divyanshi DixitClass VIII-A

» L'ESCARGOT

Bonjour, Petit escargot La pluie tombe sur ton dos Les souris n' aiment pas l'eau Mais toi tu dis: Bravo! Bravo!



Arohi Anand Class VII-B

FRENCH POEM

» POUR MA MÈRE

Il y a plus de fleurs
pour ma mère, en mon coeur,
Que dans tous les vergers;
Plus de merles rieurs
pour ma mère en mon coeur
Que dans le monde entier
Et bien plus de baisers
pour ma mère, en mon coeur,
Qu'on en pourrait donner.

» FOR MY MOTHER «

There are more flowers
For my mother, in my heart
That in all the orchards
More laughing blackbirds
For my mother in my heart
That all over the world
And so much more kisses
For my mother, in my heart
That anyone could give.



Riya Dwivedi Class VIII-A

» LA TOUR EIFFEL «

Symbole de La France, la tour Eiffel a été construite par l'ingénieur civil français Gustave Eiffel. Il a été ouvert pour l'Exposition Universelle de 1889 à l'occasion du centième anniversaire de la Revolution Française.

La tour a trois niveaux pour les visiteurs, avec 300 marches entre chaque niveau, sauf le troisième et le plus haut niveau qui n'est accessible que par ascenseur.

Le premier et le deuxième niveau comportent des restaurants. La deuxième plus grande structure en France.

The symbol of France, the Eiffel Tower was built by French civil engineer Gustave Eiffel. It was opened for the 1889 Exposition Universelle to mark the 100th year anniversary of the French Revolution.

The tower has three levels for visitors, with 300 steps between each level, exit for the third and highest level which is accessible only by lift. Both the second and first levels

feature restaurants. The second – tallest structure in France.

Akshat Awasthi Class VIII-B

» SIMPLE ENGLISH – HINDI VERSION «

- 1. Great Country
- महा राष्ट्र
- 2. Royal Place
- राज स्थान
- 3. Mr. City
- श्री नगर
- 4. Rhythm of eyes
- नैनी ताल
- 5. Face
- सूरत
- 6. Unmarried girl
- कन्या कुमारी
- 7. New zip
- चेन नई
- 8. Come in evening
- आ साम

- 9. Go and come
- 10. Answer state
- 11. Make Juice
- 12. God gate
- 13. Palm Juice
- TO: Tallitoaloc
- 14. King's coat15. Do-Drama
- गो आ
- उत्तर प्रदे ा
- बना रस
- हरि द्वार
- 818 818
- हाथ रस
- राज कोट
- कर नाटक



Glory Katiyar Class 10-A

» अगर पेड़ भी चलते होते «

अगर पेड़ भी चलते होते कितने मजे हमारे होते। बाँध तने में उसके रस्सी चाहे जहाँ कहीं ले जाते।

> जहाँ कही भी धूप सताती उसके नीचे झट सुस्ताते। जहाँ कहीं वर्षा हो जाती उसके नीचे हम छिप जाते।

लगती जब भी भूख अचानक तोड़ मधुर फल उसके खाते, आता कीचड़—बाढ़ कहीं तो झट से उसके ऊपर चढ जाते।



नित्या मिश्र कक्षा 8-अ

रकूल

हम स्कूल रोज है जाते िक्षिक हमको पाठ पढ़ाते, दिल बच्चों का कोरा कागज उस पर ज्ञान अमिट लिखवाते, जाति — धर्म पर लड़े न कोई करना सबसे प्रेम सिखाते। हमें सफलता कैसे पानी कैसे चढ़ना िाखर बताते, सच तो ये है स्कूलों में अच्छा इक इंसान बनाते।



साक्षी कटियार कक्षा 10-बी

» अंहकार छोड़िये और सीखना शुरू कीजिये «

धरती पर जन्म लेने के साथ ही सीखने की प्रक्रिया प्रारंभ हो जाती है ज्यो—ज्यो हम बड़े होते जाते हैं, सीखने की प्रक्रिया भी विस्तार लेती है जल्द ही हम उठना, बैठना, बोलना, चलना सीख लेते हैं। इस बड़े होने की प्रक्रिया के साथ ही कभी — कभी हमारा अहंकार हमसे अधिक बड़ा हो जाता है और तब हम सीखना छोड़कर गलतियाँ करने लगते हैं। यह अहंकार हमारे विकास मार्ग को अवरूद्ध कर देता है। इस बात की चर्चा करते हुए मुझे एक वाकिया याद आ रहा है जिसकी चर्चा यहाँ करना उचित होगा।

एक बार की बात है। रूस के ऑस्पेंस्की नाम के महान विचारक एक बार संत गुरजियफ से मिलने उनके घर गए। दोनों में विभिन्न विषयों पर चर्चा होने लगी। ऑस्पेंस्की ने संत गुरजियफ से कहा, यूँ तो मैने गहन अध्ययन और अनुभव के द्वारा काफी ज्ञान अर्जित किया है, किंतु मैं कुछ और भी जानना चाहता हूँ। आप मेरी कुछ मदद कर सकते हैं ? गुरजियफ को मालूम था ऑस्पेंस्की अपने विषय के प्रकांड विद्धान है, जिसका उन्हें थोड़ा घमंड भी है। अतः सीधी बात करने से कोई काम नहीं बनेगा। इसलिए उन्होंने कुछ देर सोचने के बाद एक कोरा कागज उठाया और उसे ऑसपेंस्की की ओर बढ़ाते हुए बोले — " यह अच्छी बात है कि तुम कुछ सीखना चाहते हो। लेकिन मैं कैसे समझूँ कि तुमने अब तक क्या—क्या सीख लिया है और क्या—क्या नहीं सीखा है। अतः तुम ऐसा करों कि जो कुछ भी जानते हो और नहीं जानते हो, उन दोनों के बारे में इस कागज पर लिख दो। जो तुम पहले से ही जानते हो उसके बारे में चर्चा करना व्यर्थ है और जो तुम नहीं जानते, उस पर चर्चा करना ठीक रहेगा।" बात एकदम सरल थी, लेकिन ऑस्पेंस्की के लिए कुछ मुि कल। उनका ज्ञानी होने का अभिमान धूल—धूसरित हो गया। ऑस्पेंस्की आत्मा और परमात्मा जैसे विषय के बारे में तो बहुत जानते थे, लेकिन तत्व— स्वरूप और भेद—अभेद के बारे में उन्होंने सोचा तक नहीं था। गुरजियफ की बात सुनकर वे सोच में पड़ गए। काफी देर सोचने के बाद भी जब उन्हें कुछ समझ में नहीं आया जो उन्होंने वह कोरा कागज ज्यों का त्यों गुरजियफ को थमा दिया और बोले—श्रीमान मैं तो कुछ भी नहीं जानता। आज आपने मेरी आँखे खोल दीं। ऑस्पेंस्की के विनम्रतापूर्वक कहे गए इन भाब्दो से गुरजियफ बेहद प्रभावित हुए और बोले—ठीक है, अब तुमने जानने योग्य पहली बात जान ली

है कि तुम कुछ नहीं जानते। यही ज्ञान की प्रथम सीढ़ी है। अर्थात खाली बर्तन को भरा जा सकता है, किंतु अहंकार से भरे बर्तन में बूँद भर ज्ञान भरना संभव नहीं। अगर हम खुद के ज्ञान को ग्रहण करने के लिए तैयार रखें जो ज्ञानार्जन के लिये सुपात्र बन सकेंगे। ज्ञानी बनने के लिए जरूरी है कि मनुष्य ज्ञान को पा लेने का संकल्प ले और वह केवल एक गुरू से ही स्वयं को न बाँधे, बल्कि उसे जहाँ कहीं भी अच्छी बात पता चले, उसे ग्रहण करें।"

प्रिंस मिश्रा कक्षा 10-ए

» मेरा सपना «

प्रत्येक मनुष्य स्वप्न देखता है। यदि जीवन में कुछ करना है, तो स्वप्न देखना भी आव यक है। भारत के पूर्व राष्ट्रपित माननीय श्री ए.पी.जे. अब्दुल कलाम भी बच्चो से सदैव यही कहते हैं कि ''बड़ा स्वप्न देखो और बड़ा आदमी बनो''। बचपन से मेरा भी सपना है। कि मैं पायलट बनूँ। आका ा में हवाई जहाज उड़ाऊँ। इसके लिए सबसे पहले मैंने अध्यापक को अपने स्वप्न के बारे में बताया, तो उन्होंने मुझे सलाह दी कि सबसे पहले मैं गणित, विज्ञान और भौतिक भास्त्र विषयों से प्रथम श्रेणी में बारहवीं उत्तीर्ण करूँ। तत्प चात् मैं प्रतिस्पर्धा में भाग लूँ। उन्होने कहा कि आजकल पायलट की देा में बहुत कमी है इसलिए मेरा यह सपना अव य पूरा होगा। बस, इसके लिए मुझे अधिक परिश्रम करना होगा। दुनिया में कोई भी काम ऐसा नहीं, जिसे मनुष्य न कर सके। उन्होनें बताया के नेपोलियन बोनापार्ट के भाब्दको ा में तो 'असंभव' भाब्द ही नहीं था।

कहने का तात्पर्य यह है कि हमे यदि अपने जीवन में अपना सपना पूरा करना है अथवा अपने लक्ष्य को प्राप्त करना है तो 'असंभव' भाब्द को अपने मस्तिष्क से निकालकर फेंकना होगा। मुझे स्वयं पर दृढ़ विवास है कि मैं एक दिन अवय पायलट बनूँगा और अपना सपना साकार करूँगा।

> **प्रथम यादव** कक्षा ७–ए

» ग्लोबल वार्मिग «

औसत से 20 डिग्री सेलिसियस ज्यादा गर्म हुआ, उत्तरी धुव, गंभीर खतरे की घटी।

उत्तरी ध्रुव के तापमान में औसत से 20 डिग्री सेलिसियस अधिक की वृद्धि दर्ज की गई है। इसके साथ ही इस साल अक्टूबर में यहाँ समुद्र में जमी बर्फ अपने तब तक के सबसे कम स्तर पर रिकार्ड की गई। जलवायू परिवर्तन की बहसों के बीच इन ऑकड़ों ने पूरी

दुनिया के लिये गंभीर चेतावनी की घंटी बजा दी है।

उत्तरी ध्रुव पर अभी ध्रुवीय रात्रि का समय चल रहा है। ऐसे वक्त मे यहाँ राते 24 घंटे से भी अधिक लंबी होती है। इस समय उत्तरी ध्रुव को सामान्य तौर पर बेहद ठंडा होना चाहिए। गर्मी का मौसम बीतने के बाद अक्टूबर के महीने से यहाँ समृंद्र में बर्फ के जमने की प्रक्रिया भारू हो गई है। ऐसा होने ही वजह यहाँ 1981 से 2010 के बीच रेकार्ड किए गए समुद्रीय बर्फ की मौजूदगी के औसत की तूलना में 28—5 फीसदी बर्फ कम है। यहाँ बर्फ की मात्रा रेकार्ड करने का कार्य सबसे पहले 1979 में भारू किया गया था। तब से लेकर अब तक के आँकड़ो पर नजर डाले, इस बार समुद्रीय बर्फ की मात्रा सबसे कम है।



ने ानल ओ ानिक ऐंड एटमॉसफेरिक एडमिनिस्ट्रे ान (NOAA) ने इस साल के अक्टूबर महीने को तीसरा सबसे गर्म अक्टूबर बताया है। इस सूची मे 2014 पहले और 2015 दूसरे स्थान पर है। ग्लोबल वार्मिंग और जलवायु परिवर्तन को समझाने के लिए आर्कटिक काफी अहम है। यहाँ होने वाले परिवर्तन दुनिया को ग्लोबल वार्मिंग की गम्भीरता का संकेत देते हैं। असल में आर्कटिक में होने वाला बदलाव दुनिया भर के लिए खतरे की घटी और संकट का गम्भीरता का मापदंड तय करता है।

NOAA के मौसम वैज्ञानिको ने बताया कि आर्कटिक असाधारण तौर पर काफी लंबे समय तक गर्म रह रहा है। अक्टूबर मे ग्रीनलैंड

के कुछ हिस्से सहित ग्रीनलैंड मे मौजूद बर्फ की परत को औसत से 7 डिग्री सेलिसयस अधिक गर्म पाया गया। अलास्का मे NOAA के जलवायु विज्ञान व सर्विसेज के मैनेजर रिक यॉमन ने बताया की अलास्का की उत्तरी ढलान पर अक्टूबर महीने मे तापमान मे तेजी से वृद्धि दर्ज ही गई।



नवनीत दुबे कक्षा 11-ब

» मेरी माँ «

मेरी माँ बहुत प्यारी है। वो रोज सुबह घर में सबसे पहले उठ जाती हैं। भगवान से लेकर घर के सब लोगों का ध्यान मेरी माँ ही रखती हैं। वे दादा – दादी का पूरा ध्यान रखती हैं। पापा, मेरी और मेरी छोटी बहन की हर एक छोटी – बड़ी बातों की परवाह भी मेरी माँ करती हैं। दादी कहती हैं कि मेरी माँ घर की लक्ष्मी हैं। मैं भी माँ को भगवान के समान मानती हूँ और उनकी हर बात मानती हूँ। मेरी माँ जॉब भी करती हैं। घर और ऑफिस दोनो की जिम्मेदारी वे बहुत ही अच्छे से निभाती हैं। उनके सरल और सुलझे

व्यवहार की प्र ांसा उनके ऑफिस के सारे लोग करते हैं। मेरी माँ गरीबों और बीमारों की भी हर संभव मदद करती है। मेरी माँ मेरी सबसे अच्छी दोस्त है। मै जब कोई गलती करती हूँ तब माँ मुझे डाँटती नहीं है बल्कि प्यार से मुझे समझाती हैं। जब मैं दुखी होती हूँ तब मेरी माँ ही मेरे मुरझाये चेहरे पर मुस्कराहट लेकर आती है उनके प्यार और ममतामयी स्पर्ा का पाकर मै अपने सारे दुख भूल जाती हूँ।



शगुन कक्षा ६

» युवा देश का भविष्य «

किसी भी दे ा की उन्नित का आधार युवा होता है, जिस दे ा में युवाओं की जितनी संख्या अधिक होती है, वह दे ा उतना ही उन्नित ील माना जाता है, इस दृष्टि से भारत का वि व में प्रमुख स्थान है। दे ा का युवा जितना सच्चरित्र, कर्मठ और निष्ठावान होगा, दे ा उतना ही उन्नित ील और विकसित होगा।

प्राचीनकाल से यदि हम ध्यान दें तो दे ा के विकास में युवाओं का प्रमुख स्थान है। चाहे नचिकेता हो जिसने अपने तपोबल से यमराज को संतुष्ट कर जीवन के उच्चतम रहस्य को सुलझाया। अथवा महाभारत के युद्ध में अभिमन्यु जैसा महारथी जिसने सात – सात महारथियों से युद्ध कर इतिहास रचा। युवाओं की दि ाा जितनी पवित्र और नैतिक होगी दे ा उतना ही नैतिकता सम्पन्न और चर्मोत्कर्ष स्थिति को प्राप्त करेगा।

वस्तुतः आज देखने में आता है कि आज का समाज नैतिकता भाून्य तथा युवा वर्ग पथ भ्रष्ट होता जा रहा है। इसके कारण समाज में चारो तरफ त्राहि — त्राहि मची है। स्वार्थ परायणता लोगों के हृदय में घर कर जाती है। जिसके व ीभूत होकर युवा अपने स्वार्थ में डूबता जा रहा है। इसी समय ''परिहत सिरस धरम नहीं भाई'' पर पीड़ा सम निहंं अधमाई'' जैसी मानस की चौपाइयाँ दे ा का जनमानस जिसे व्यवहार में उतारने का प्रयास करता था अब सिद्धांत मात्र बन कर रह गयी है और इसे कथाकारों का विषय माना जाने लगा है। जनसामान्य और युवा वर्ग इसके विपरीत भौतिकता के आर्कषण में जकड़ता जा रहा हैं। मनुष्य भौतिकता तथा भोगवादी संस्कृति में ऐसा निमग्न होता जा रहा है कि उसे करणीय और अकरणीय का भेद करना कठिन हो गया है। जिससे युवा दि ॥विहीन होकर स्वार्थ लिप्त हो बद से बदतर दि ॥ में पहुँचता जा रहा है। इस युवा । कित के दि ॥विहीन होने के कारण

दे । मे अनैतिकता का बोलबाला हो गया है। जिधर देखिये उधर, भ्रष्टाचार, बलात्कार, अत्याचार तथा दुराचार का बोलबाला है। आज आव यकता इस बात की है कि है यह युवा सम्प्रदाय नैतिकता की िक्षा ग्रहण करे और जिसे प्राप्त कर दि ॥विहीन युवा सही दि ॥ में पहुँचकर दे । को सम्मुन्नत मार्ग में ले जाने में सक्षम हों।



आशुतोष वर्मा कक्षा 11—ब

» शिक्षक - छात का सम्बन्ध «

मानव — समाज में ि क्षा प्रदान करना और ि क्षा ग्रहण करना, दोनो ही महत्त्वपूर्ण कार्य माने जा रहे हैं। ज्ञान के अभाव मे मनुष्य को प ु समान माना जाता है और बिना गुरु के ज्ञान प्राप्त नहीं होता, ज्ञान अथवा विद्या प्रदान करने और ग्रहण करने के लिये ही गुरु—ि ष्य का सम्बन्ध बना है। गुरु —ि ष्य अथवाि क्षिक छात्र का सम्बन्ध इसीलिये अधिक महत्त्वपूर्ण हो जाता है क्योंकि इस संबंध के उपरान्त ही प ु समान मनुष्य के ज्ञानी बनने की प्रक्रिया आरम्भ होती है, प्राचीन काल में िक्षा ग्रहण करने के लिए छात्र गुरुकुल अथवा आश्रमों में जाया करते थे। उस काल में गुरु —ि ष्य का सम्बन्ध बहुत महत्त्वपूर्ण हुआ करता था। िक्षा प्रदान करने वाले गुरु को भगवान तुल्य माना जाताथा, अपनेि ष्यों के प्रति गुरु का व्यवहार भी पिता तुल्य हुआ करता था। गुरु

अपनी सन्तान की भाँति ि ाष्यों के भविष्य के प्रति चिंतित रहते थे और उन्हें ि क्षित करने के लिए यथासम्भव प्रयत्न किया करते थे। वास्तव में ि क्षा एवं योग्यता कठिन परिश्रम से ही प्राप्त की जा सकती है। यह भी सत्य है कि एक योग्य िक्षक से ही कठिन परिश्रम की प्रेरणा मिल सकती है। इसके लिए िक्षक — छात्र के सम्बन्धों में प्रेम एवं आदर का

भाव होना आव यक हैं।

आदित्य मिश्रा कक्षा 10बी

ं» सत्य वचन «

हमें अपने जीवन में हर किसी को अहमियत देनी चाहिए, क्योंकि जो 'अच्छे' होंगे वो 'साथ' देंगे और जो 'बुरे' होंगे वो 'सबक' देंगे

यह जीवन हैं—
'जो अच्छा लगता है उसे गौर से मत देखो
ऐसा न हो कहीं कोई बुराई निकल आए!'
'जो बुरा लगता है उसे गौर से देखो
मुमकिन है कोई अच्छाई नजर आ जाए!'

एक सच— अच्छे लोगों की भगवान परीक्षा लेते है, पर साथ कभी नहीं छोड़ते... और बुरे लोगों को भगवान बहुत कुछ देते है, मगर साथ नहीं देते...

गन्ने में जहाँ गाँउ होती है, वहाँ रस नहीं होता, और जहाँ रस होता है, वहाँ गाँउ नहीं होती। 'बस जीवन भी कुछ ऐसा ही है' 'असल में वही जीवन की चाल समझता है जो सफर में धूल को गुलाल समझता है।'

हमारी खु ी में वो लोग भामिल होते हैं, जिन्हे हम चाहते हैं.... लेकिन हमारे दुखः में वो भामिल होते हैं, जो हमे चाहते हैं।

'वक्त' सभी को मिलता है, 'जिंदगी' बदलने के लिए। पर जिंदगी दोबारा नहीं 'मिलती' वक्त बदलने के लिए।

दो बातें मानसिक दुर्बलता प्रकट करती हैं— एक बोलने के अवसर पर चुप रहना, चुप रहने के अवसर पर बोलना।

जहाँ कदर नहीं — वहाँ जाना नहीं। जो पचता नहीं — वो कभी खाना नहीं। जो सत्य पर रूठे — उसे मनाना नही जो नजरो से गिर जाए — उठाना नही। मौसम सा जो बदले — दोस्त बनाना नही। ये तकलीफें तो हिस्सा हैं जिंदगी की, मेरे दोस्त डटे रहना — घबराना नहीं।



इ**लिशा बाजपेई** कक्षा 11–बी

» गौतम बुद्ध की अनमोल शिक्षाएँ «

- सत्य के मार्ग पर चलते हुए कोई दो ही गलतियाँ कर सकता हैं पूरा रास्ता न तय करना, और इसकी भारूआत ही न करना।
- 2. किसी जंगली जानवर की तुलना किसी कपटी और दुष्ट मित्र से नहीं करनी चाहिए जानवर तो आपके भारीर को नुकसान पहुँचा सकता है, पर एक बुरा मित्र बुद्धि को नुकसान पहुँचा सकता हैं।
- आपके पास जो कुछ भी है
 उसे बढ़ा—चढ़ाकर मत बताइए और
 न ही दूसरो से ईर्ष्या कीजिये।
 जो दूसरो से ईर्ष्या करता है
 उसे मन की भांति नही मिलती।
- 4. मनुष्य जन्म से नहीं बल्कि कर्म से, भाद्र या ब्राहमण होता है।

मो. आदिल हुसैन कक्षा 6



» हम हिंदुस्तानी «

बस ये बात हवाओं को बताए रखना, चिरागों को जलाए रखना, लहू देकर जिसकी हिफाजत की भाहीदों नें, उस तिरंगे को सदा दिल में बसाए रखना।

दे सलामी इस तिरंगे को, जिस से तेरी भाान है, सर हमे ाा ऊंचा रखना इसका, जब तक तुझ में जान है।

दिल हमारा एक है एक ही है हमारी जान, हिंदुस्तान हमारा है हम हैं इसकी भाान, जान लुटा देंगे वतन पे हो जाएँगे कुर्बान, इसलिए हम कहते हैं, मेरा देा महान।

आओ झुककर सलाम करें उनको, जिनके हिस्से में ये मुकाम आता है, खुानसीब होता है वो खून, जो देा के काम आता है।

!! जय हिंद, जय भारत !!





» टर का खेल «

अगर तुम दे । पर राज करना चाहते हो, तो बनिये मिनिस्टर। अगर आप लोगों की सेवा करना चाहते हैं, तो बनिये सिस्टर। अगर आप लोगों का इलाज करना चाहते हैं, तो बनिये डॉक्टर। अगर आप अपनी सेहत बनाना चाहते हैं, तो खाइए टमाटर। अगर आप दे । – विदे । की खबर लोगों तक पहुँचाना चाहते हैं, तो बनिये न्यूज रिपोर्टर।



अनन्या गुप्ता कक्षा 6

» एक भारत ऐसा भी «

क्यों हमारी दे । भक्ति की भावना सिर्फ भावना बनकर रह गई

क्यों किसी ने उसे जाहिर करने की कोि। । न की। और जिसने जाहिर की उसे मौत का रास्ता दिखा दिया।। कहते हैं – जब जागो तब सवेरा....

पर अभी भी बहुत से जागने की कोि । । भी नहीं करते तो सवेरा कहाँ से होगा।

क्यों हमने अपने जहन में

आतंकवाद जैसे भाब्द का पनपने का मौका दिया। क्यों हमने अपने जहन में बदले की भावना को मौका दिया।

वैसे तो कुछ गलती हो जाए हमसे

तो तुरंत लोग टोक देते पर जब,

ये भाब्द हमारे जहन मे अपना घर बना रहे थे तब टोक देते

तो आज भाायद किसी के घर का चिराग न बुझता।

तो भाायद किसी के घर की लक्ष्मी न खत्म होती।

तो आज भाायद किसी के आँगन की

वो किलकारी न बन्द होती।

तो आज भाायद मासूम जिंदा होते। बहुत हुआ, बहुत बने रहे मृतक, चलो

अब नया दीप जलाएँ

बच्चो की जिसमे किलकारी गूँजे,

ऐसा भारत बनाएँ।

सुमित पटेल कक्षा ७



» बेटी बचाओ «

मेरी अधखुली आँखों ने भी देखा था, जब मुझे कचड़े के ढेर में तुमने बेसहारा फेका था। बेटा हुआ है कहकर सब खू ी से उछल रहे, फिर मेरे जन्म पे सबके चेहरे क्यो उतर गए। बेटे की चाह में मुझे गर्भ में मार भी देते हो, फिर वं । बढ़ाने के लिये बहू क्यों ढूँढते हो। बेटी को तुम गर्भ में ही नष्ट कर देते हो, फिर सभी देवियों के सच्चे आराध्य भी बनते हो। जिस भााख पे बैठे हो तुम उस भााख को ही काट रहे हो, अपने संकीर्ण विचारों के तले खुद का अस्तित्व ही मिटा रहे हो। वो वृक्ष भी अब सूख रहा ये धरा बंजर हो रही, बेटी के रूप में ये सृष्टि भी नारी विहीन हो रही।



गौरी

(»बूझो तो जाने**«**

- बडे प्राणी उसके भीतर आराम से सो सकते हैं। मगर नन्हे प्राणी प्रवे ा नहीं कर सकते।
- तुम्हारे पास पाँच उबले आलू है जिन्हे तीन 2. आदिमयों में बराबर बाँटना है कैसे बाँटोगे।
- 3. भीतर मेरे उजाला लेकिन काला मेरा रंग । जे मुझसे कतराते हैं जीवन भर रहते तंग।।
- बिजली लिऐ हुए गोद में, आसमान में फिरता। ठंड जहाँ लग जाती, मोती बन – बन गिरता।।
- काठ का एक घर बनाया, जल में दिया उतार। सबको दिल में बैठा, कर दिया सबको पार।।

उत्तर –

1. मच्छरदानी 2. आलुओं का भरता बनाकर, 3. ब्लैकबोर्ड 4. बादल 5. जहाज



तेजस्व गुप्ता कक्षा ६

» चाणक्य के सूक्ति वाक्य «



- किसी भी व्यक्ति को बहुत ईमानदार (सीधा—सादा) नहीं होना चाहिए, क्योंकि सीधे वृक्ष और व्यक्ति पहले काटे जाते है।
- अगर कोई सर्प जहरीला नहीं है तब भी उसे जहरीला दिखना चाहिए। वैसे भले ही डसे न, पर डस सकने की क्षमता का दूसरो को अहसास करवाते रहना चाहिए।
- हर मित्रता के पीछे कोई स्वार्थ जरूर होता है- यह कड़वा सत्य है।
- ई वर चित्र में नही चरित्र में बसता है। अपनी आत्मा को मंदिर बनाओ।
- व्यक्ति अपने आचरण से महान होता है, जन्म से नहीं।



प्रबल सिंह यादव कक्षा 5—अ

» पढ़ने का नाटक «

पापा कहते पढ़ो बैठकर, मुझको नींद सताती।
कोि । । करती आँखें खोलूँ, पलके झुक — झुक जाती।
गर्दन में झटका जब लगता, तब आँखे खुल जातीं।
इच्छा होती पैर पसारूँ, सुख से अब सो जाऊँ।
मीठे सपनों की दुनिया में, जाकर मजा उड़ाऊँ।
घड़ी आलसी जल्दी चलकर, नौ भी नही बजाती।
पढ़ता कब हूँ? पढ़ने का केवल, यह नाटक करवाती।

» पैसा «

पैसा पेन खरीद सकता है, लिखावट नहीं।
पैसा घड़ी खरीद सकता है, समय नहीं।
पैसा इंसान खरीद सकता है, इंसानियत नहीं।
पैसा किताब खरीद सकता है, ज्ञान नहीं।
पैसा रंग खरीद सकता है, कला नहीं।
पैसा बाँसुरी खरीद सकता है, स्वर नहीं।
पैसा आभूषण खरीद सकता है, स्वर नहीं।
पैसा वा खरीद सकता है, स्वास्थ्य नहीं।
पैसा दवा खरीद सकता है, स्वास्थ्य नहीं।
पैसा धनवान बना सकता है, चरित्रवान नहीं।



मोहम्मद बिलाल हुसैन कक्षा 5-अ





GAURAV MEMORIAL INTERNATIONAL SCHOOL IN THE EYE OF MEDIA

चेहरे पर मुस्कान भर गया सेंटा



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KANPUR (24 Dec): गौरव मेमोरियल इंटरनेशन स्कूल में क्रिसमस का पर्व हर्षोल्लास के साथ मनाया गया. नन्हे मन्ने बच्चे सेंटा क्लॉज व एंजल की वेशभूषा में सभी को आकर्षित लग रहे थे. यहां सेंटा ने बच्चों को गिफ्ट भी दिए. स्ट्डेंट्स ने प्रभु यीश के जन्म

से संबंधित एक लघु नाटक भी प्रस्तुत किया. इस मौके पर विद्यालय के मैनेजिंग डायरेक्टर आरती कटियार, सह प्रबंधक पीके कटियार, प्रधानाचार्य धर्मेंद्र श्रीवास्तव, उपप्रधानाचार्या लकी जैन उपस्थित रहे. जिन्होंने बच्चों को क्रिसमस की बधाई देते हुए उनके उज्जवल भविष्य की कामना की.

बेंच प्रेस और डेडलिफ्ट के लिए कानपुर टीम चयनित

कानपुर हिन्दुस्तान संवाद

17 से 18 फरवरी को राज्य स्तरीय बेंच प्रेस एवं डेडलिफ्ट चैंपियनशिप-2018 गौरव मेमोरियल इंटरनेशनल स्कूल, बिदूर में होगी। ये चैंपियनशिप कानपुर पावरलिपिंटग संघ व क्रीड़ा भारती के सहयोग से होगी। ये जानकारी कानपुर पॉवर लिपिंटग एसोसिएशन के सचिव सौरभ कमार गौड ने दी।

तैयारी

- 17 से 18 फरवरी को बिदर में होंगी प्रतियोगिता
- 16 जिलों के लगभग 250 खिलाडी करेंगे प्रतिभाग

अनीश केडिया. गौरव जैसवार. हरिओम, रितेश सिंह.

बेंच प्रेस, डेड लिफ्ट में कानपुर चैंपियन

अमर उजाला ब्यूरो

कानपुर। गौरव मेमोरियल इंटरनेशनल स्कल में रविवार को कानपुर पावर लिफ्टिंग एसोसिएशन और क्रीडा भारती की ओर से यूपी स्टेट बेंचप्रेस व डेडलिफ्ट प्रतियोगिता का आयोजन हुआ। इसमें शहर के साथ ही अन्य जिलों के परुष व महिला खिलाडियों ने दमखम दिखाया। बेंच प्रेस और डेडलिफ्ट में कानपुर ओवरऑल चैंपियन बना।

पुरुष वर्ग डेडलिपट में कानपुर 60 अंकों के साथ प्रथम स्थान हासिल किया। जबकि, गाजियाबाद 39 अंकों के साथ द्वितीय व लखनऊ 21 अंकों के साथ तीसरे स्थान पर रहा। महिला बेंच प्रेस में

बेंच प्रेस और डेडलिफ्ट के विजेता खिलाड़ी ट्रॉफी के साथ । कानपुर ने शानदार प्रदर्शन करते हुए 120 अंकों के साथ अंकर लेकर कानपुर प्रथम और सोनभद्र 29 अंक पहला स्थान हासिल किया। महिला वर्ग डेडलिफ्ट में 60 दूसरे स्थान पर रहा।

ning raciory snanjananpur. The final match will be played at 4 pm between the two semifinal winners. AK Jain, senior general manager, Ordnance Factories and his wife Vineeta jain will be the chief guest at the final match.

Archery: Gaurav International and DPS Kalyanpur Schools' won boys and girls

Army Public School emerged as the runnersup in boys' group and Pandit Deen Dayal Santan Dharma Vidyalaya and Jain International School won the third place. In the girls', Scholar Mission and Chintels School got second and third place.

> Sanatan Deen Dayal

बेंचप्रेस व डेडलिफ्ट में कानपुर का जलवा



KANPUR (17 Feb): बिद्धर स्थित गौरव मेमोरियल इंटरनेशनल स्कूल में कानपुर पावर लिपिटंग एसोसिएशन व क्रीडा भारती के सहयोग से बेंचप्रेस व डेडलिफ्ट चैंपियनशिप का आगाज हुआ. इसमें यूपी के 255 खिलाड़ियों ने भाग लिया, जिसमें 83 लड़िकयां शामिल हैं. पहले दिन सबजूनियर कैटेगरी में सहारनपुर से अमित, कानपुर से अनीश व हरदोई से कौशल

ने जीत दर्ज की. जूनियर कैटेगरी में कानपुर से अमित यादव व एस खान जीते. चैंपियनशिप का शुभारंभ चीफ गेस्ट फॉर्मर इंटरनेशनल टीटी प्लेयर रहे संजीव पाठक, बलराम नरुला, पीके कटियार, धर्मेंद्र श्रीवास्तव ने किया. इस मौके पर सेक्रेट्री राहुल शुक्ला, अरुण दुबे, सुनील सिंह, आशुतोष सत्यम झा और सौरभ श्रीवास्तव समेत अन्य लोग मौजूद रहे.

तीरंदाजी में डीपीएस और गौरव इंटरनेशनल ने बाजी मारी

कानवुद्धः । अस्ति संस्थानस्य क्लूलः के छात्रछात्राओं के लिए
कारणाण्युः के द चिंदरस्य
स्मृत्यः में हो सीर्वाली
प्रतिवर्णाना में डीर्पाएस
स्मृत्यः के प्रतिवर्णाना स्वातः स्वातः
स्मृत्यः के प्रतिवर्णाना में इट्रस्य
प्रतिवर्णाना में इट्रस्य
स्मृत्यं के अपार्यम्य
स्मृत्यं के प्रतिवर्णाना में स्वातिक्य
स्मृत्यं के स्मृत्यः स्वयः प्रतिवर्णाना स्वातः
स्मृत्यं स्वयः स्व

.... नन ।वद्यालय और जैन नल स्कृल रहा। स्पेशल टीम इवेंट में

पेंडित हीनह्याल सनातन धर्म विद्यालय अल्बन वालक वर्ग में बेस्ट प्लेयर सर सिंहानिया एजकेशन सेंटर के राजशिव बाजपेई

अग्रवाल, डीपीएस कल्पाणपुर की निमरत कौ रहीं। कार्यक्रम के समापन पर चिटल्स स्कल की प्रिंसिपल स्मिता धवन, कानपुर तीरंदाजी संघ के अध्यक्ष राजेंद्र सिंह यादव और महासचिव वैभव गौड़, जीशान अब्बास, शुभम कुमार, रिकृ



बिटूर कत्याणपुर स्थित गौरव मेमोरियल में क्रिसमस डे धूमधाम से मनाया गया। बच्चों ने सेंटावलाज बनकर लोगों को आकर्षित किया। इस मौके पर आरती कटियार, पीके कटियार, प्रधानाचार्य धर्मेंद्र श्रीवास्तव आदि लोग मौजूद रहे।

राजशिव और कोपल तीरंदाजी में बेस्ट प्लेयर

जागरण संवाददाता, कानपुरः सीबीएसई इंटर स्कल तीरंदाजी प्रतियोगिता में पदक पाने की होड में खिलाडियों ने परी जी जान लगा दी। कल्याणपर के दि चिटल्स स्कुल में आयोजित प्रतियोगिता के दसरे व अंतिम दिन विजेताओं को पुरस्कृत किया गया। बालिका वर्ग में ओवर आल चैंपियन डीपीएस कल्याणपुर रहा। बालक वर्ग में गौरव इंटरनेशनल ओवर आल चैंपियन रहा। स्पेशल टीम इवेंट का विजेता पंडित दीनदयाल सनातन धर्म विद्यालय प्रथम रहा। बेस्ट प्लेयर का

इनाम बालंक वर्ग में सिंघानिया स्कल के राज शिव बाजपेई और बालिका वर्ग में द जैन इंटरनेशनल स्कूल की कोपल अग्रवाल रहीं।

प्रतियोगिता में एमपीईसी केशव पुरम, द जैन इंटरनेशनल, सर पदमपत सिंघानिया, दुर्गा प्रसाद विद्या निकेतन, एसजीएम इंटरनेशनल, स्कालर मिशन, आमी पब्लिक स्कूल, पंडित दीन दयाल सनातन धर्म विद्यालय, द चिंटल्स कल्याणपुर स्कूलों ने भाग लिया।

वॉलीबॉल: गौरव मेमोरियल स्कूल रनरअप



कानपुर। मथुरा में एक अक्तूबर को हुए सीबीएसई क्लस्टर चार वॉलीबाल दूर्नामेंट में गौरव मेमोरियल स्कूल की टीम को दूसरा स्थान मिला है। इस प्रतियोगिता में 45 स्कूलों की टीमों ने भाग लिया था। गौरव मेमोरियल की टीम में देश दीपक, निशांत शुक्ला, नमन कटियार, ऋषभ सिंह, अभय सेंगर, आशीष जोसेफ, विकास दीपक, शोभित दुबे, व नक्षत्र वर्मा आदि छात्र थे टीम के दमदार प्रदर्शन पर स्कूल के चेयरमैन आरपीएस कटियार, निदेशिक आरती कटियार, धर्मेंद्र श्रीवास्तव, लकी जैन, कोच निर्भय ने बधाई दी।

श्रीराम पब्लिक स्कूल् व गौरव मेमोरियल आगे

कानपुर। सर्वोदय नगर स्थित प्रभात सीनियर सेकेण्डरी स्कूल में केएसएस अन्तरविद्यालयीय शतरंज प्रतियोगिता शुरू हुई। इसमें एक दर्जन से अधिक स्कूलों ने हिस्सा लिया।

प्रतियोगिता का शुभारंभ पूर्व अन्तरराष्ट्रीय टीटी खिलाड़ी संजीव पाठक उर्फ बॉबी ने दीप प्रज्वलित कर किया। क्रीडाशिक्षक आरके यादव ने बताया कि पहले दिन तीन राउण्ड तक मैच हुए। इसमें श्रीराम पब्लिक स्कूल व गौरव मेमोरियल स्कूल 6-6 अंक के साथ प्रथम स्थान पर रहे। 5 अंकों के साथ मंटोरा पब्लिक स्कूल व स्कोम्या एके डमी दूसरे नंबर पर रहे। इस मौके पर कानपुर चेस एसोसिएशन के सचिव दिलीप श्रीवास्तव, चीफ ऑरबीटर हरीश रस्तोगी, प्रिंसिपल डॉ. निमता माथुर आदि मौजूद रहे।

स्टेट टैनिस क्रिकेट टिन का हुआ चयन



20 से 22 जुलाई तक मथुरा में होने वाली स्टेट टेनिस क्रिकेट प्रतियोगिता के लिए बुधवार को चयनित कानपुर की टीम।

कानपुर | हिन्दुस्तान संवाद

20 से 22 जुलाई को स्टेट टेनिस क्रिकेट हिस्सा लिया। ट्रायल बिठ्र के गौरव प्रतियोगिता मथुरा के पं. दीनदयाल उपाध्याय वेटरिनरी यूनिवर्सिटी स्टेडियम में होगी। बुधवार को कानपुर टीम का चयन हुआ। उत्तर प्रदेश टेनिस क्रिकेट पार्थ गुप्ता, वेदांत दीक्षित, शांतनु वर्मा,

के लिए ट्रायल में 150 खिलाड़ियों ने मेमोरियल स्कूल में हुआ। चयनित खिलाड़ियों में वैभव मिश्रा, हर्ष चौरसिया, श्रवण दुबे, उत्कर्ष कटियार,

एसोसिएशन की ओर से हुए कानपुर टीम रोहित यादव, आशीष यादव, एच कनौजिया, चित्रांशु कुशवाहा, हिमांशु यादव, राजेश्वर सिंह, अभिषेक जायसवाल रहे। कोच श्रीकांत राजपूत और मैनेजर हर्षित शुक्ला थे। आरती कटियार, सचिव अभिषेक जैन, कोषाध्यक्ष सौरभ गौर, निर्भय सिंह रहे।

गौरव इंटरनेशनल सेमी फाइनल में

अमर उजाला ब्युरो

कानपुर। ग्रीनपार्क में चल रही प्रथम खो-खो जूनियर बालक-बालिका प्रतियोगिता के दूसरे दिन गौरव इंटरनेशनल, नर्चर स्कूल, मैरी जीजस, डॉ. वीरेंद्र स्वरूप एजूकेशन सेंटर ने सेमी फाइनल में जगह बना ली है।

लीग के मैचों में बालक वर्ग में पुल ए में गौरव इंटरनेशनल, पूल बी में स्कूमिया स्कूल, पूल सी में दुर्गा प्रसाद स्कूल, पूल डी में पूर्णचंद विद्या निकेतन विजेता रहा। वहीं बालिका वर्ग में पुल ए में मैरी जिजस, पुल बी में मैरी जिजस, पूल सी में हर्डड स्कूल, पूल डी में चिंटल स्कूल विजेता रहा। बुधवार को सेमी फाइनल व फाइनल मैच खेले जाएंगे। इसके बाद विजेता खिलाडियों को पुरस्कृत किया जाएगा।



खो-खो प्रतियोगिता में श्रीराम एजूकेशन सेंटर और चौधरी हरमोहन स्कूल के बीच कड़ा मुकाबला हुआ। अमर उजल

GAURAV MEMORIAL INTERNATIONAL SCHOOL IN THE EYE OF MEDIA

टेनिस क्रिकेट में खिलाड़ियों का जलवा

प्रतियोगित<u>ा</u>

कानपुर हिन्दुस्तान संवाद

14 से 18 अक्तूबर तक महाराष्ट्र के गामिक में तृतीय सबजूनियर नेशनल टेनिस क्रिकेट चैम्पियनशिए हुई। इसमें कानपुर की टीम बालक-बालिका वर्ग में क्रिजेता रही। बालक वर्ग के फाइनल में यूपी ने उड़ीसा को हराया। बालिका वर्ग में यूपी ने तमिलनाडु को पराजित किया।

टेनिस क्रिकेट एसोसिएशन कानपुर के सचिव अभिषेक जैन ने बताया कि यूपी के बालक टीम में कानपुर के अक्षय यादव व बालिका टीम में कृतिका, अनन्या सिंह, प्रिंसी पटेल, अपूर्वा, वार्तिका, मुस्कान व मिनाश्वी प्रजापित ने शानदार प्रदर्शन किया है। इस मौके पर अध्यक्ष आरती कटियार, कोषाध्यक्ष सौरम भीर, प्रिंसिएन धर्मेन्न कुमार, लकी जैन, श्रीकांत, अनिता यादव, मनोज सिंह आदि लोग मौजुद रहें।



सब जूनियर नेशनल टेनिस क्रिकेट चैम्पियनशिप में विजेता खिलाड़ी। • हिन्दुस्तान

कौशल्या देवी ने ६५ रन से मैच जीता

कानपुर। केएनसीए की मानसून क्रिकेट लीग में कौशल्या देवी इलेवन ने मॉडर्न क्लब को 65 रन से हराया। डीएवी मैदान पर कौशल्या देवी इलेवन ने पहले खेलते हुए 20 ओवर में 189 रन बनाए। इसमे गौरव ने 77 व तनवीर ने 66 रन जोई। वहीं, शिबम ने 3 क्लिक्ट लिए। जवाब में मॉडर्न क्लब की टीम 20 ओवर में 124 रन पर सिमट गई। गौरव ने 28, साहिल ने 26 रन बनाए, वहीं अमित, अनुराग, रजत व गौरव ने 1–1 विकेट अपने नामा किया।

भांगड़ा व सालसा कर बच्चों ने जमाया रंग



kanpur@inext.co.in KANPUR (26 Nov): गीरव मेमोरियल इंटरनेशनल रकुल के एनुअल फेस्ट 'गीरबांजाल' में स्टूडेंट्स ने एक से बढ़कर एक सानदार परफार्मेंस देकर तालियां बटोरीं, प्रोग्राम का इनॉग्रेशन चीफ गेस्ट एमएलए नीलिंगा कटियार ने दीप जलाकर किया. तेजस्वनी के विनर्स को चीफ गेस्ट ने ग्राइज विए. इस अवसर पर मेचर प्रमिला पांडेय व पशियन गेम्स निजेता अर्जुन अवॉर्ड से सम्मानित सुधा मिंह ने स्टुडेंट्स को मोटीवेट किया. स्टुडेंट्स ने भागड़ा, सालसा डांस करके सभी का मन मोह लिया. स्कूल चेयरमैन आरपीएस कटियार ने बच्चें की प्रशंसा को. बाइस चेयरमैन पीके कटियार ने आए हुए गेस्ट का आभार जताया.



एचएएल व गौरव मेमोरियल में होगी खिताबी भिड़ंत

कानपुर। केएसएस वॉलीबाल टूर्नामेंट में गौरव मेमोरियल स्कूल व एचएएल फाइनल मैच में प्रवेश किया। मंगलवार को खेले गए मैच में गौरव मेमोरियल स्कूल ने पं. दीनदयाल उपाध्याय सनातन धर्म स्कूल को 2-0 से मात दी। दूसरे मैच में डीपीएस कल्याणपुर को गुरुनानक मार्डन स्कूल ने 2-0 से पराजित किया। तीसरे मैच में प्रभात पब्लिक स्कूल ने एस्कार्ट वर्ल्ड स्कूल को 2-1 से हराया। चौथे मैच में गौरव मेमोरियल स्कूल ने नर्चर स्कूल को 2-0 से पटखनी दी। पांचवे मैच में गुरुनानक स्कूल ने प्रभात सीनियर सेकेण्ड्री स्कूल को 2-0 से हराया। छठें मैच में गौरव मेमोरियल स्कूल ने गुरुनानक को 2-0 से मात दी।

गौरव मेमोरियल ने जीता वॉलीबाल टुर्नामेंट



गौरव मेमोरियल ने जीता केएसएस वॉलीबॉल टूर्नामेंट।

कानपुर। केशव नगर स्थित गुलमोहर पब्लिक स्कूल में चल रहे केएसएस वॉलीबाल टूर्नामेंट के तीसरे दिन गौरव मेमोरियल स्कूल ने एचएएल स्कूल को 3-1 से हराकर विजेता ट्राफी पर कब्जा कर लिया। टूर्नामेंट आलराउंडर की ट्रॉफी एचएएल स्कूल के शुभम यादव ने जीती। बेस्ट बूस्टर की ट्रॉफी गौरव मेमोरियल स्कूल के ईशान शुक्ला और बेस्ट अटैकर की ट्रॉफी कानपुर पब्लिक स्कूल के उत्सव परिहार ने जीती। समारोह में उत्तर प्रदेश वॉलीबाल एसोसिएशन के अध्यक्ष सुनील तिबारी ने विजेता और उप विजेता टीमों को ट्राफी और प्रशस्तिपत्र देकर सम्मानित किया। स्कूल के प्रबंधक रोहित जायसवाल और प्रधानाचार्या आभा सिंह ने टीमों को शुभकामनाएं दीं। ब्यूरो

फाइट में हुआ है। इनके जाने-आने का खर्च स्कूल उठाएगा। ब्यूरो

खो-खो में गौरव मेमोरियल तृतीय

कानपुर। सुदिति ग्लोबल एकेडमी की ओर से बिट्रूर रोड पर हुई सीबीएसई क्लस्टर-4 खो-खो प्रतियोगिता में 52 स्कूलों ने हिस्सा लिया। छह से आठ अक्तूबर तक चली प्रतियोगिता में गौरव मेमोरियल ने तीसरा स्थान हासिल किया। टीम में आदर्श, अर्पित, श्रेयांक, आशीष, श्वेत, राहुल, रौनक, सचिन, अभिषेक, आर्यन, उज्जवल, हर्षित का बेहतरीन प्रदर्शन रहा। स्कूल के चेयरमैन आरपीएस कटियार, एमडी आरती कटियार, भ्रिसिपल शिक्षिकाओं ने बच्चों के उज्ज्वल भविष्य की कामना की। यूरो

गौरवाजिल से नारी सशक्तीकरण का संदेश

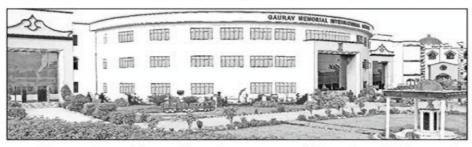


कानपुरः जैसे ही छात्र-छात्राओं ने नृत्य की प्रस्तुति देकर नारी सशक्तीकरण का संदेश दिया, तो सभी ने तालियां बजाकर उनका स्वागत किया।

आयोजन था बिटूर रोड स्थित गौरव मेमोरियल इंटरनेशनल स्कूल के टेक्नो कल्चरल फिएस्टा- गौरवांजलि-2018 का। मुख्य अतिथि के रूप में विधायक नीलिमा कटियार मौजूद रहीं। उन्होंने स्कूल के मेधावी छात्र-छात्राओं को

पुरस्कृत किया। कार्यक्रम में भारतीय टीम की हैंडबाल खिलाड़ी ज्योति शुक्ला ने छात्रों से कहा कि पढ़ाई संग खेलकूद में भी रुचि लें। स्कूल के चेयरमैन आरपीएस कटियार ने बच्चों की प्रतिभा को सगहा। इस मौके पर मुख्य रूप से महापौर प्रमिला पांडेय, वाइस चेयरमैन पीके कटियार, प्रधानाचार्य धर्मेंद्र श्रीवास्तव आदि मौजुद रहे। (वि.वि.)

एक कदम बच्चों के विकास की ओर



आज के बदलते सामाजिक परिवेश में बच्चों को शिक्षा प्रदान कराने से पूर्व यह सुनिश्चत करना अति आवश्यक हो गया है कि उन्हें किस तरह के शैक्षिक वातावरण में प्रशिक्षित किया जा रहा है। यदि हम

प्रतिकूल शैक्षिक वातावरण यानी हिन्दुस्तान शोरगुल, शिक्षक

द्वारा लापरवाही, बच्चों के रूचि पर अध्ययन न करना या फिर उनकी छोटी-बड़ी बातों को अनदेखा करेंगे, तो ऐसे में न ही बच्चों का शैक्षिक विकास होगा, न ही मानसिक और बौद्धिक। इसलिए

आवश्यक है कि बच्चे का ऐसे विद्यालय में प्रवेश कराया जाए जहां का शैक्षिक वातावरण बच्चों की रुचियों के अनुरूप हो। सकारात्मक वातावरण मिलने से उनका

अभिभावकों को आवश्यक सुझाव अवश्य दिए जाने चाहिए और अभिभावकों का भी यह कर्तव्य होना चाहिए कि विद्यालय में सीखी और ग्रहण की गई बातों पर अवश्य ध्यान केंद्रित करें।



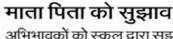


आर पी एस कटियार चेयरमैन, गौरव मेमोरियल इंटरनेशनल स्कूल

गौरव मेमोरियल इंटरनेशनल स्कूल के चेयरमैन आर पी एस कटियार का प्रयास और उददेश्य है कि शिक्षा के माध्यम से ऐसे बुद्धिजीवियों को तैयार किया जाए जो 21वी सदी का कुशल नेतृत्व कर सके । इसी विशेष उद्देश्य को लेकर गौरव मेमोरियल स्कूल की स्थापना की गई है। यहाँ बच्चों को आधुनिक तकनीक पर आधारित शिक्षा के साथ साथ नैतिक और मानवीय मूल्यों के अलावा खेलों के बारे में भी अवगत कराया जाता है जिससे वह समाज में अपना विशिष्ट स्थान प्राप्त कर सकें। संस्था का मुख्य उद्देश्य भारत की भूमि पर एक ऐसे वैश्विक नागरिक का निर्माण करना है जो सारी दुनिया का नेतृत्व कर सके। विशेष सुवधाएं

■ फन पांक ■ एसी लाइब्रेरी

- मैथ्स, लैंग्वेज और कंप्युटर लैंब
- छोटे बच्चों के लिए अलग से अत्याधुनिक सुविधा से लैस वातानुकूलित अलग 'किङ्स पैराडाइज' भवन सुसज्जित है।
- छात्रों के लिए अत्याधुनिक हॉस्टल की सुविधा जहां घर जैसा भोजन, 24 घंटे मेडिकल, बिजली पानी और सरक्षा व्यवस्था है।



अभिभावकों को स्कूल द्वारा सुझाव देना बेहद जरूरी है, क्योंकि जब बच्चा स्कूल में सीखी हुई चीजों को घर में बताए, तो उस पर गौर करें। समय-समय पर माता-पिता को बच्चे के संबंध में शिक्षकों से राय अवश्य लेनी चाहिए कि स्कूल में बच्चा किन बातों में ज्यादा रूचि रखता है । बच्चे के प्रथम शिक्षक उसके माता-पिता होते हैं। अतः विद्यालय संग अभिभावक भी बच्चों की शैक्षिक-सहशैक्षिक गतिविधियों को प्रशिक्षित करें तो बच्चा अतिशीघ्र ही कुशाग्र बुद्धि का होगा तथा शैक्षिक उपलब्धियां प्राप्त करेगा ।



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